

DOCUMENT RESUME

ED 364 591

TM 020 823

AUTHOR Peredes, Vicente; Sanchez, Mario
 TITLE Dropout Report, 1991-92. Publication Number 92.17.
 INSTITUTION Austin Independent School District, Tex. Office of Research and Evaluation.
 PUB DATE Sep 93
 NOTE 80p.
 PUB TYPE Statistical Data (110) -- Reports - Descriptive (141)
 EDRS PRICE MF01/PC04 Plus Postage.
 DESCRIPTORS Dropout Prevention; *Dropout Rate; *Educational Trends; Ethnic Groups; Graphs; Hispanic Americans; Longitudinal Studies; School Districts; *School Statistics; Secondary Education; Secondary School Students; Tables (Data); Trend Analysis; *Urban Schools
 IDENTIFIERS *Austin Independent School District TX

ABSTRACT

This report contains summaries of dropout information as well as more detailed breakdowns that portray the dropout situation in the Austin (Texas) Independent School District in 1991-92. Statistics are reported in terms of annual rates as well as longitudinal rates. This report contains high school and junior high school rates for 1984-85 through 1991-92. The class of 1992 had a 4-year dropout rate of 25.2 percent. This is a higher rate than that for the class of 1991, and is not consistent with the previous decreasing trends in dropouts. The annual dropout rate for grades 7 and 8 has been decreasing since 1984-85. Hispanic Americans have the highest dropout rate for 1991-92. Overall, the dropout rate for high schools continues a 6-year decline, and all ethnic groups continue the trend. The dropout problem has improved in the district, but most schools continue to be at the "clearly unacceptable" level of the Texas Education Agency's Academic Excellence Indicator System. Fifty-seven figures present dropout statistics. Attachments include an additional 23 tables of dropout statistics. (Contains 40 references.) (SLD)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

1991-92 Dropout Report

Austin Independent School District[®]
Austin, Texas
September, 1993

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

- This document has been reproduced as received from the person or organization originating it

Minor changes have been made to improve reproduction quality

Points of view or opinions stated in this document do not necessarily represent official OERI position or policy

"PERMISSION TO REPRODUCE THIS
MATERIAL HAS BEEN GRANTED BY

G. LIGON

**TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)."**

DEFINITIONS and FORMULAS

Dropout:

A student is reported as a dropout if the individual is absent for a period of 30 or more consecutive school days without approved excuse or documented transfer, or fails to reenroll by September 15 of the following school year without completion of a high school program.

Cohort:

A group of students observed through a number of years; e.g., all students who entered seventh grade for the first time in 1988-89. This is a closed group (i.e., no students are added to this group). This term is used in relation to longitudinal calculations.

School-year rate:

The percentage of students who drop out of school DURING THE SCHOOL YEAR.

$$\text{School-year rate} = \frac{\text{All students who dropped out during the period}}{\text{All students who were enrolled during the period}}$$

Example: Counting from September 1, 1988 to June 1, 1989

Annual (yearly) rate:

The percentage of students who drop out of school DURING A SINGLE PERIOD OF 12 MONTHS.

$$\text{Annual (yearly) rate} = \frac{\text{All students who dropped out during the period}}{\text{All students who were enrolled during the period}}$$

Example: Counting from September 1, 1988 to September 1, 1989

Longitudinal (cohort or group) rate:

The percentage of students who drop out of school from a single group that has been followed over a period of time.

$$\text{Longitudinal rate} = \frac{\text{All students who dropped out during the period}}{\text{All students in this closed group}}$$

Example: Counting from the year the group was in 9th grade to the year the rate is calculated.

If the reader of this report compares the numbers and dropout rates reported here with those reported before 1990-91, the reader will find differences. The changing nature of statewide dropout reporting required retroactive recalculation of numbers. However, the 1990-91 report and this report contain comparable results.

1991-92 Dropout Report

Executive Summary

Austin Independent School District
Office of Research and Evaluation

Authors: Vicente Paredes and Mario Sanchez

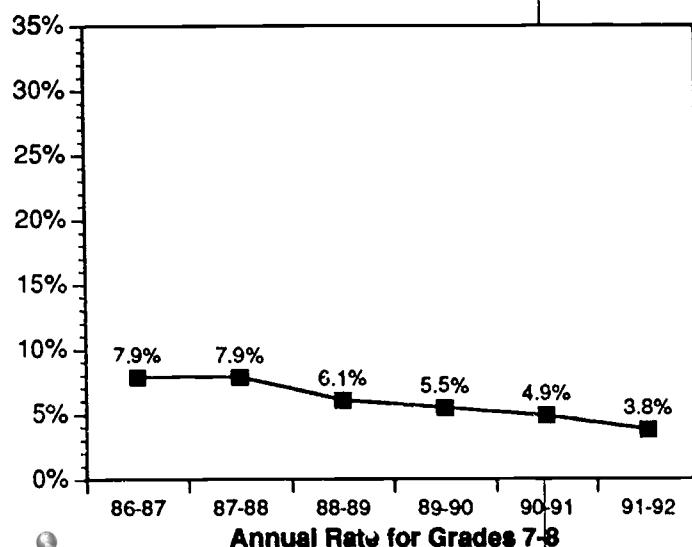
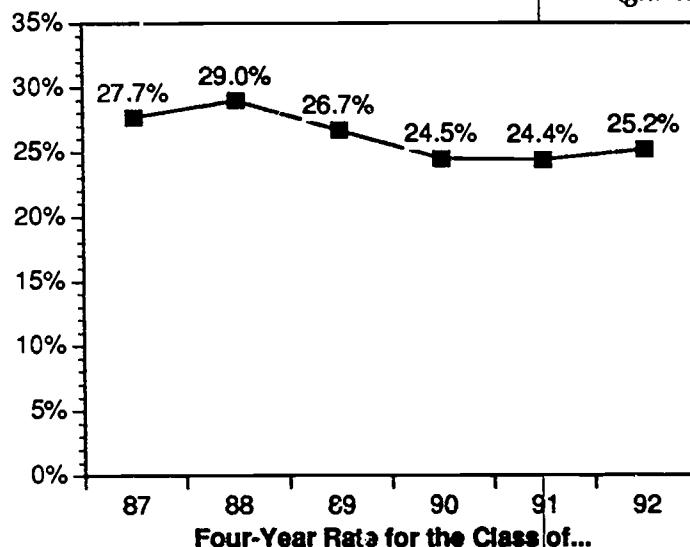
Program Description:

The Office of Research and Evaluation (ORE) annually collects dropout statistics for grades 7-12 in AISD. This report contains various summaries of dropout information as well as more detailed breakdowns.

Dropout statistics are reported in terms of annual rates (dropouts during the period of a year) as well as longitudinal rates (dropouts over time for a particular group). This report contains high school rates for years 1984-85 to 1991-92. Grades 7-8 annual rates are reported for the years 1984-85 to 1991-92, and longitudinal rates for the years 1985-86 to 1991-92. Other ORE reports contain dropout statistics as early as 1983-84.

Major Findings:

- The class of '92 had a four-year dropout rate of 25.2%. This is a higher rate than the class of '91 which had a four-year rate of 24.4%. This is not consistent with the previous decreasing trends (Page 5).
- The grades 7-8 annual dropout rate has been decreasing since 1984-85. The annual rate has again decreased from 4.9% in 1990-91 to 3.8% in 1991-92. Hispanics have the highest dropout rate for 1991-92 (4.9%) (Page 3).
- Overall, the 1991-92 high schools (grades 9-12) annual dropout rate (9.6%) continues a six-year decline and is the lowest since dropout accounting began. All ethnic groups show a decreasing trend. Hispanics had the highest annual dropout rate for 1991-92 (13.2%) (Page 4).
- The class of '93 has a three-year dropout rate (17.2%) lower than the class of '92 (19.0%) and might continue the decreasing trend in four-year rates (Page 6).



Implications:

The District's dropout problem has improved, but most of AISD's high schools continue to be at the CLEARLY UNACCEPTABLE level of TEA's Academic Excellence Indicator System (AEIS), which is used for accreditation.

Recommendations:

The District must develop better dropout prevention programs and practices.

Table of Contents

Definitions and Formulas	inside cover
Executive Summary	i
Introduction	1
What is AISD's Dropout Rate?	1
Definition and Method	2
Counting 7th-8th Grade Dropouts	2
Documentation of Student Transfer Out of District	3
High School Dropout Rates	4
High School Longitudinal Dropout Rates	12
Example Calculations	16
Ninth-Grade Cohorts	17
Grades 7-8 Dropout Rates	25
Grades 7-8 Longitudinal Dropout Rates	34
Seventh-Grade Cohorts	35
Public Education Information Management System (PEIMS)	45
Dropout Students by Grade and Ethnicity	46
Attachments	47
Bibliography	71
Sixth Six-Weeks Dropout Table	inside back cover

INTRODUCTION

WHAT IS AISD'S DROPOUT RATE?

There may be no question more frequently asked about AISD by education professionals, the media, and the general public than this one: "What is AISD's dropout rate?" This is a question for which there are several different--and correct--answers, depending on the context the inquirer has in mind.

Some high school examples may help clarify these differences.

- If someone wants to know how many high school students drop out during a school year, then that number is typically around 10% and is called the school-year dropout rate.
- If someone wants to know how many students drop out during the standard four years of high school, then that number is typically around 25% and is called the longitudinal rate.

Because educators and the public ask their questions about dropout rates in many different ways, there are many more than these two definitions of dropout rate.

The Office of Research and Evaluation (ORE) calculates a school-year dropout rate, an annual rate, and a longitudinal rate for grades 9-12 and for grades 7-8. These rates are calculated overall and for each ethnic group.

- The school-year dropout rate is the rate for students who dropped out during the nine-month school year from September to June.
- The annual rate is the rate for those students who dropped out during the entire twelve-month period from September to September. The annual rate adds in the summer dropouts but also subtracts those school-year dropouts who transferred, graduated, or returned to school at the end of summer.

- The longitudinal rate is probably the rate that most inquirers have in mind when they ask for a dropout rate. It is the rate of students who drop out over their high school career. It is calculated by tracking the students individually from the time they first enter ninth (or seventh) grade over a period of years.

Although it may not be immediately apparent, the sum of the annual rates is not equal to the longitudinal rate. The cross-sectional annual rate is calculated across multiple grades. The longitudinal rate is calculated for a single grade across time.

This report provides dropout rates for eight school years, 1984-85 through 1991-92. For a number of years, annual dropout numbers have been calculated as of October 1 of the following school year. This is done in order to include summer dropouts, summer transfers, and summer graduates. Previous to this, an annual school-year dropout number was calculated as of July 1. For the purpose of comparison across years, school-year dropout numbers are included in the appendix of this report.

The Texas Education Agency has established a State standard of 1% for the annual dropout rate. Schools and districts meeting this standard are considered to be excellent. In the summer of 1993, the commissioner of education published the commissioner's revised criteria of 3.5% as a level below which schools would be recognized as effective. Schools and districts with annual dropout rates between 3% and 6% are accredited, and schools and districts with annual dropout rates higher than 6% are considered to have "unacceptable performances."

DEFINITION AND METHOD

The definition of a dropout has not changed over time. A dropout is a student who has withdrawn from AISD and whose records have not been requested by another school or district.

In July 1986, a longitudinal computerized database (the Secondary Student Longitudinal File, or SSLF) was constructed. The SSLF enables us to answer questions about the enrollment status of any group of students at any point in time, beginning with the 1983-84 school year for high school students and the 1985-86 school year for seventh and eighth graders.

Our method for assigning dropout status codes is as follows:

- Each year's cohort includes all students enrolled in an AISD high school at any time during the school year.
- Any student who withdraws from AISD is first considered a dropout.
- If the student's records are requested by a district, school, or other institution offering a high school diploma, the student is judged to be pursuing an education and his/her classification is changed from "dropout" to "transfer." For more details on this point see next page.
- In the fall following each school year, a dropout status is assigned to each student on the file
Possible statuses are:
 - Currently enrolled as of September 15.
 - School-year dropout (withdrew during a school year, with no records request by the end of the first six weeks).
 - School-year transfer (withdrew, records requested).
 - Graduated.
 - Died (while a student, not after dropping out).
 - Summer dropout (completed a school year, but did not enroll in the fall by September 15, and no records requested by the end of the first six

weeks).

- Summer transfer (completed a school year, did not enroll in fall, records requested).

The annual dropout rate is calculated by dividing the total number of dropouts (school year plus summer) by the total enrollment. This can be done for any subgroup of interest.

COUNTING 7th-8th GRADE DROPOUTS

ORE has reported annual dropout rates for grades 7-8 for several years, but we have always urged that they be interpreted very cautiously because their accuracy is questionable. The problem is that junior high schools do not always request transcripts for their incoming students, probably because graduation credits are not an issue at that level. Hence, the number of students in grades 7-8 counted as transfers may be lower than the actual number of transfers, possibly resulting in an unreliable high dropout rate.

During 1986-87 steps were taken to assess the extent of this problem and to increase the accuracy of the 7th-8th grade numbers. After the extent of the problem was assessed, the first step taken was to emphasize to the schools that a written request for any records, not just a transcript, constituted valid evidence that the student was enrolled and should be reported to ORE. The second step was to supply the junior high schools (and now middle schools) with postcards to give to students who withdrew. The student was to be told to give the card to an official at the school in which he or she enrolled. The official was to indicate that the student had enrolled, sign and date the card, and mail it to the student's former school. It was hoped that this would reduce the "false dropout" rate. (For a full discussion of this issue see the 1986-87 Dropout Report Pub. No. 87.M01.)

DOCUMENTATION OF STUDENT TRANSFER OUT OF DISTRICT

Until 1988-89 an official transcript request was the only accepted evidence that a high school student was attending a school outside the District. An official transcript request or a written request for any records was evidence that a grade 7 or 8 student was attending a school outside the District.

During the 1988-89 school year, under Texas Education Agency (TEA) guidelines, two additional methods of documenting a student's transfer out of the District were approved. The new methods are:

1. A parent's signed statement of intent to enroll the student outside of the District.
2. Confirmation of the student's transfer out of the District obtained by an AISD school official.

Two new forms were developed in response to the guidelines, and the previously used postcard was revised. (For further information see Documentation of Student Transfer Outside of District, ORE Publication Letter 88.K.)

Documentation of student transfers out of the District is recorded on a computer file. Prior to the 1991-92 school year, ORE made all entries to the file based upon paper documentation received from campuses. Since 1991-92, entries to the computer file have been made by each campus. The amount of documentation received and entered on the file has increased each year (for more detail, see 1990-91 Dropout Report, ORE Publication No. 91.12, p.3).

For the period July 1991 to the end of October 1992, there were 4,006 documented student transfers (unduplicated count) out of AISD. This is the period during which transfers for the 1991-92 school year were counted. Of these records, 1,972 (49.2%) were official transcript requests. The remaining transfers were documented by other methods described above.

HIGH SCHOOL DROPOUT RATES

This section displays, in various ways, high school annual dropout numbers as of October 1 of the following year.

Following are highlights of dropout rates by ethnicity across eight years (Figure 1).

- The dropout rate of American Indian students has fluctuated over the years because of the relatively small number in the District.
- Asian students had the lowest dropout rate of all ethnic groups in 1991-92 for the first time since 1987-88.
- Hispanic students have had consistently high dropout rates over the years.
- The dropout rate for White students has increased slightly over the past two years.
- Overall and for all ethnic groups, dropout rates show a decreasing trend.

A comparison of school year, summer, and total annual dropout rates for 1991-92 is presented in Figure 2. Most dropouts are school-year dropouts except for grade 12 which had more summer dropouts than school-year dropouts. Dropout rates by ethnicity, by sex, and by grade are displayed in Figures 2a, 2b, and 2c, respectively. Most annual dropouts are during the ninth grade year, which is the grade with the highest retention rate (Figure 2c).

Dropout numbers for LEP, Special Education, not Special Education, Honors, and not Honors students are presented in Figures 3 and 4 in two different ways. Figure 3 shows the proportion of dropouts who are members of the group. Figure 4 shows the dropout rate for the group. For example, Figure 3 shows that of the total number of dropouts (1,679), 2.7% were LEP Denials and 7.4% were LEP students who received services. However (see Figure 4), the dropout rate for LEP Denials was slightly higher (14.9% of LEP Denials) than LEP students who received services (14.8% of LEP Served).

FIGURE 1**High School Annual Dropout Rate by Ethnicity As of October of the Following Year**

Group	1984-85		1985-86		1986-87		1987-88		1988-89		1989-90		1990-91		1991-92	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	23	35.9	19	28.8	13	23.6	11	25.6	12	26.1	6	10.9	8	15.4	6	12.5
Asian	41	9.7	44	10.1	41	9.1	45	10.3	45	10.0	41	9.0	37	7.3	20	4.1
African American	327	10.2	422	12.4	421	12.0	420	11.7	470	12.7	468	12.8	447	12.6	389	10.9
Hispanic	739	17.4	743	16.6	661	14.5	739	15.7	715	14.3	728	14.0	730	13.6	731	13.2
White	1,147	11.1	1,164	11.5	995	10.4	1,023	11.5	732	8.7	505	6.3	488	6.1	533	6.7
Total	2,347	12.9	2,392	12.9	2,131	11.7	2,238	12.7	1,974	11.2	1,748	10.0	1,710	9.8	1,679	9.6

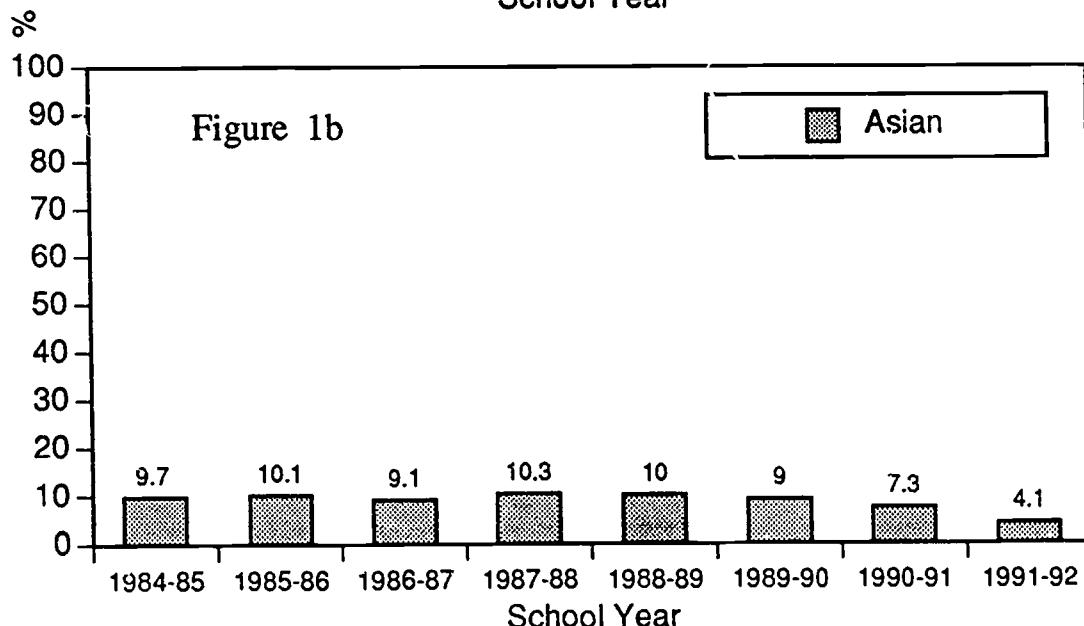
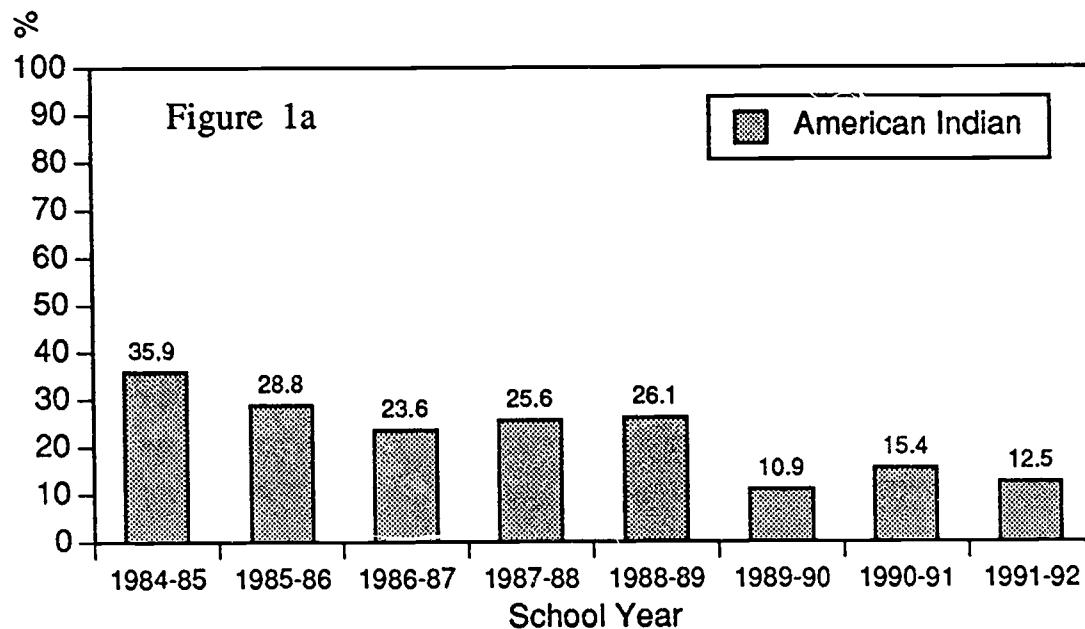


Figure 1c

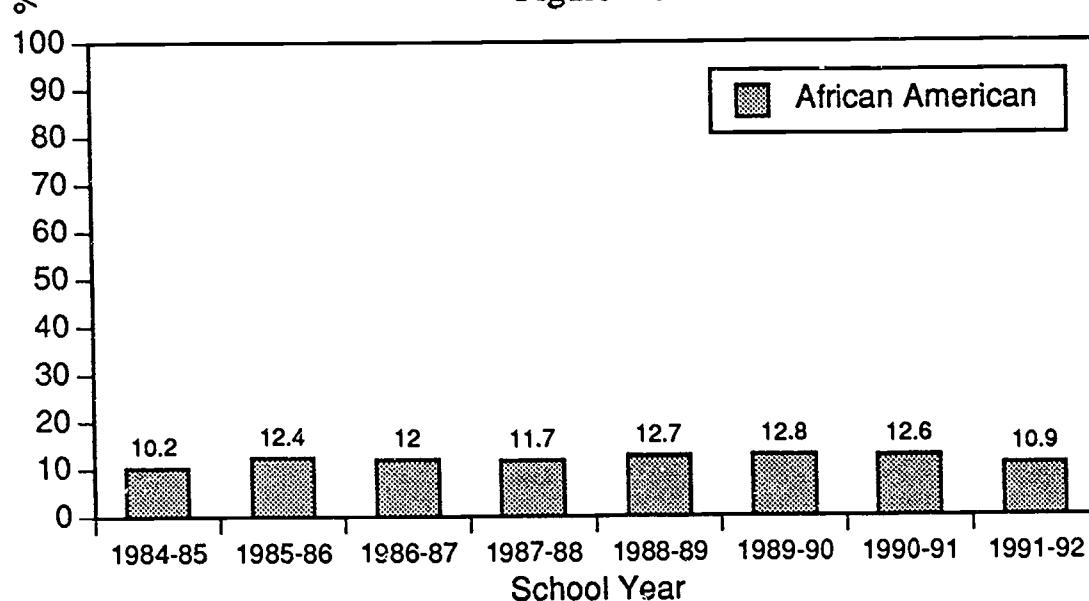


Figure 1d

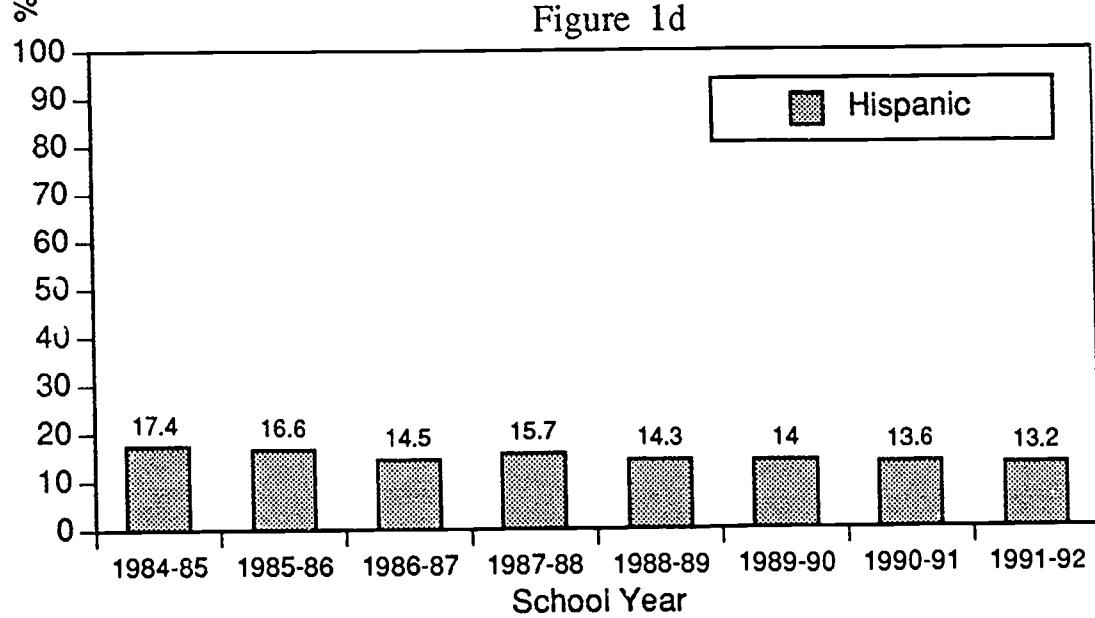


Figure 1e

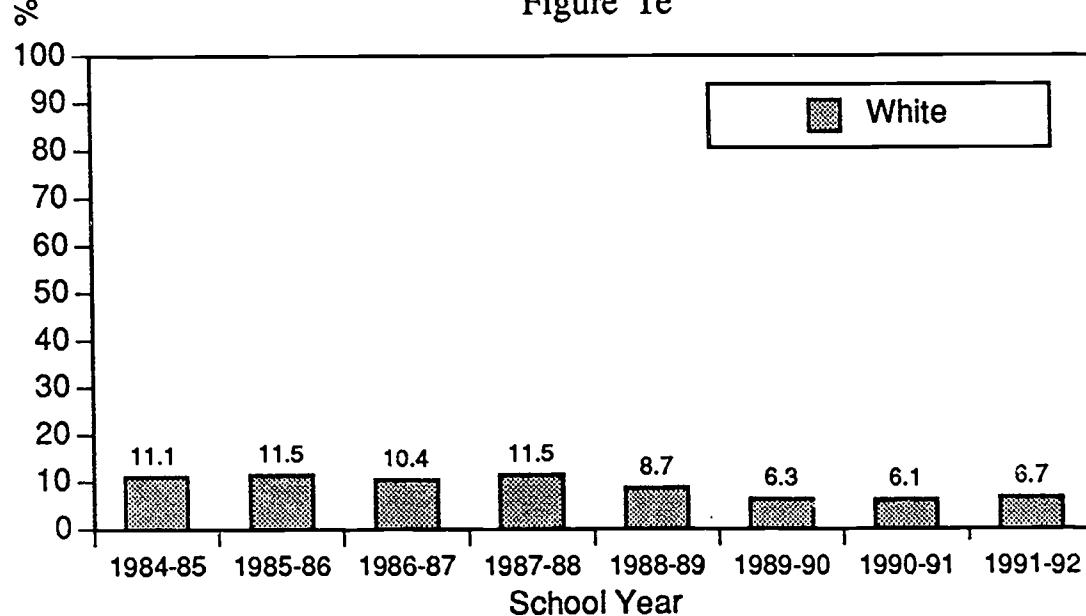


Figure 1f

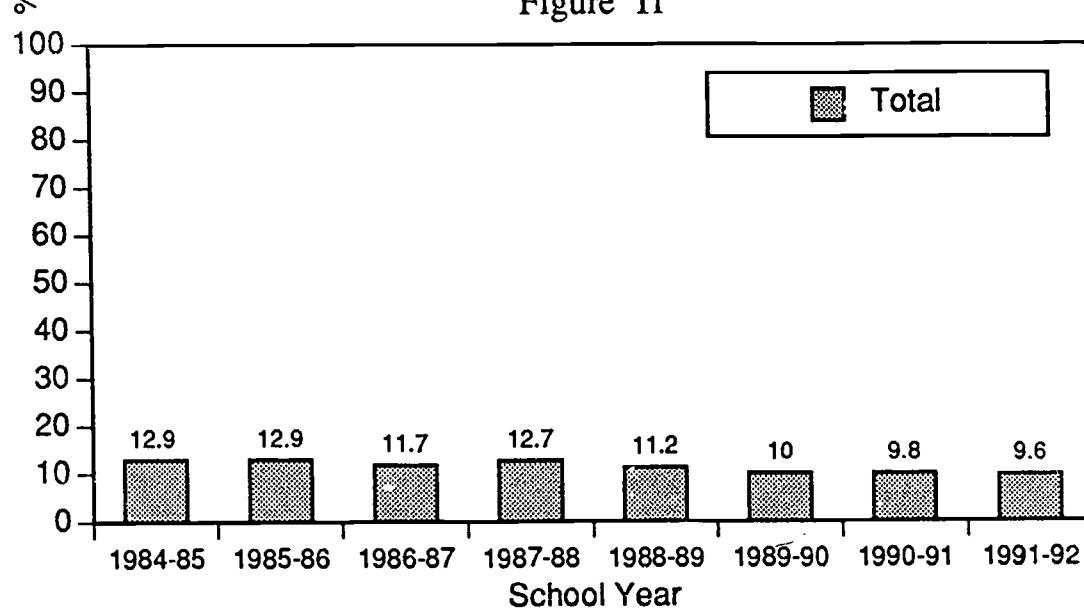


FIGURE 2
**Dropout Rate for 1991-92 High School Students,
 Including Summer, by Ethnicity, Sex, and Grade**

		*School-Year Dropouts as of October		Summer Dropouts		**Total Annual Dropouts as of October	
Group	Number	N	%	N	%	N	%
American Indian	48	6	12.5	0	0	6	12.5
Asian	490	10	2.0	10	2.0	20	4.1
Black	3,547	243	6.9	146	4.1	389	10.9
Hispanic	5,529	482	9.0	236	4.3	731	13.2
White	7,973	321	4.0	190	2.4	533	6.7
Female	8,674	482	5.6	277	3.2	759	8.8
Male	8,913	615	6.9	305	3.4	920	10.3
Grade 9	6,285	537	8.5	217	3.5	754	12.0
Grade 10	4,249	255	6.0	123	2.9	378	8.9
Grade 11	3,587	197	5.5	101	2.8	298	8.3
Grade 12	3,466	108	3.1	141	4.1	249	7.2
Total	17,587	1,097	6.2	582	3.3	1,679	9.6

*School-Year Dropouts as of October = (School-Year Dropouts as of July) - (September Transfers).

**Dropouts as of October = (School-Year Dropouts as of October) + (Summer Dropouts).

Figure 2a

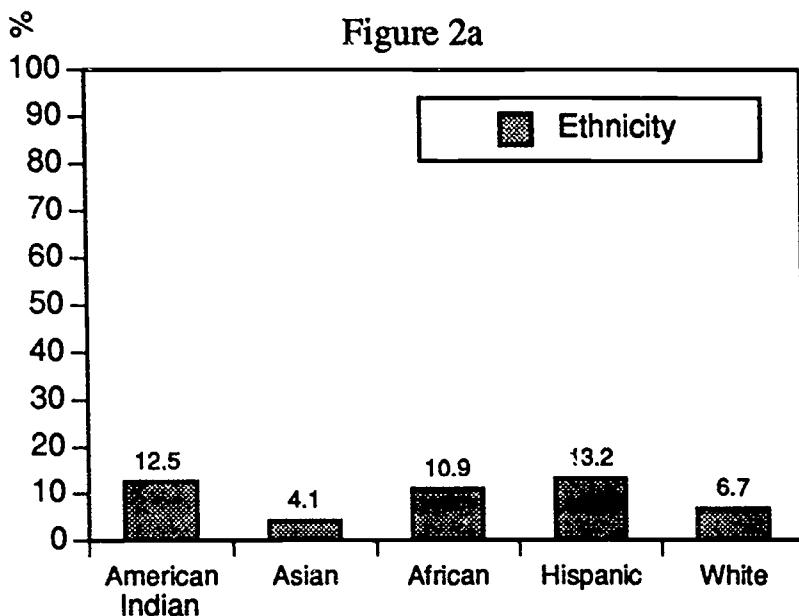


Figure 2b

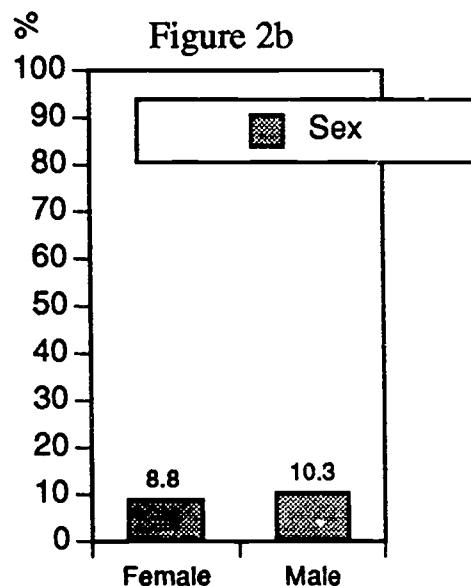


Figure 2c

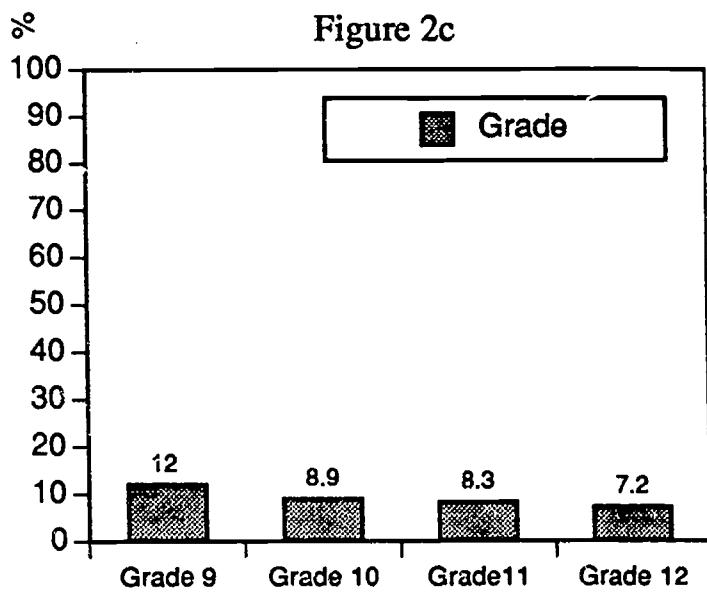


FIGURE 3
Grades 9-12
Dropout Rates of the Following Groups:
(Within Group Percentages)

Each group adds up to 1,679

	Number	%
LEP* Denials	45	2.7
Served LEP	125	7.4
Not LEP	1,509	89.9
Special Education (<3 Hr. Day)	37	2.2
Special Education (≥ 3 Hr. Day)	153	9.1
Not Special Education	1,489	88.7
Low Income	627	37.3
Not Low Income	1,052	62.7
Honors	84	5.0
Not Honors	1,595	95.0

* LEP = Limited English Proficiency. Denials indicates that parental permission for language services was denied.

FIGURE 4
Grades 9-12
Dropout Rates of the Following Groups:
(District percentages)

Each group adds up to 17,587

	District Enrollment	Dropouts Number	Dropouts %
LEP*Denials	301	45	14.9
Served LEP	843	125	14.8
Not LEP	16,443	1,509	9.2
Special Education (<3 Hr. Day)	675	37	5.5
Special Education (≥ 3 Hr. Day)	1,217	153	12.6
Not Special Education	15,695	1,489	9.5
Low Income	12,127	627	5.2
Not Low Income	5,460	1,052	19.3
Honors	5,184	84	1.6
Not Honors	12,403	1,595	12.9
AISD 9-12	17,587	1,679	9.6

HIGH SCHOOL LONGITUDINAL DROPOUT RATES

This section presents longitudinal dropout rates of ninth-grade cohorts. Cohorts, or groups of first-time ninth-grade students, are tracked over a period of up to eight years.

Dropout rates of the eight cohorts contained in this report are presented in Figure 5a through 5f. The overall rates are presented, as well as rates by ethnicity. The students in the cohort of 1989-90 ninth graders (Class of '93) are dropping out at lower rates than other cohorts (17.2% dropouts by year 3). The 1991-92 cohort (Class of '95) is off to a good start with a 6.7% dropout rate. This rate does not match the annual dropout rate for ninth graders because it includes only first time ninth graders.

The longitudinal rates are shown in more detail in Figures 6a through 6h. For each cohort the overall rate and the rates for each ethnic group are broken down into the number enrolled, graduated, transferred, dropped out and deceased. This information is given for each year up to 1991-92.

**Longitudinal Dropout Rate Progression of
Eight Cohorts of First Time Ninth Graders**

Ethnicity: All

Figure 5a
Dropout rate as of October....

First time 9th grader	Class in of	1987	1988	1989	1990	1991	1992
84-85	'88	22.5	29.0				
85-86	'89	16.5	21.9	26.7			
86-87	'90	9.7	14.9	18.5	24.5		
87-88	'91		10.5	14.7	19.0	24.4	
88-89	'92			9.4	13.4	19.0	25.2
89-90	'93				7.4	11.6	17.2
90-91	'94					7.8	13.8
91-92	'95						6.7

Ethnicity: American Indian

Dropout rate as of October....

First time 9th grader	Class in of	1987	1988	1989	1990	1991	1992
84-85	'88	40.0	55.0				
85-86	'89	35.0	30.0	35.0			
86-87	'90	18.2	27.3	31.8	36.4		
87-88	'91		30.8	22.1	30.8	30.8	
88-89	'92			18.2	18.2	36.4	36.4
89-90	'93				5.9	11.8	11.8
90-91	'94					12.5	18.8
91-92	'95						0.0

Figure 5c

Ethnicity: Asian

Dropout rate as of October....

First time 9th grader in	Class of	1987	1988	1989	1990	1991	1992
84-85	'88	21.4	23.8				
85-86	'89	15.0	20.4	23.9			
86-87	'90	7.3	10.1	11.0	19.3		
87-88	'91		8.9	9.7	8.9	12.4	
88-89	'92			8.3	11.0	12.8	16.5
89-90	'93				7.0	7.0	7.8
90-91	'94					5.4	6.3
91-92	'95						1.9

Figure 5d

Ethnicity: African American

Dropout rate as of October....

First time 9th grader in	Class of	1987	1988	1989	1990	1991	1992
84-85	'88	21.8	30.9				
85-86	'89	13.8	17.7	26.5			
86-87	'90	9.4	14.3	18.8	27.6		
87-88	'91		8.3	13.1	20.1	27.8	
88-89	'92			8.2	14.3	22.1	30.4
89-90	'93				8.8	13.2	18.9
90-91	'94					8.4	15.2
91-92	'95						7.1

Ethnicity: Hispanic

Figure 5e
Dropout rate as of October....

First time 9th grader	Class in of	1987	1988	1989	1990	1991	1992
84-85	'88	31.3	39.1				
85-86	'89	20.4	29.5	33.3			
86-87	'90	11.8	18.7	24.5	32.3		
87-88	'91		13.6	20.0	26.6	33.4	
88-89	'92			12.9	19.2	27.0	34.2
89-90	'93				11.1	18.2	25.9
90-91	'94					11.9	20.8
91-92	'95						10.2

Ethnicity: White

Figure 5f
Dropout rate as of October....

First time 9th grader	Class in of	1987	1988	1989	1990	1991	1992
84-85	'88	18.9	24.2				
85-86	'89	15.5	19.7	23.6			
86-87	'90	8.7	13.1	15.2	18.9		
87-88	'91		9.4	12.3	14.3	17.9	
88-89	'92			7.7	9.3	12.5	17.3
89-90	'93				4.2	6.6	10.9
90-91	'94					4.3	8.0
91-92	'95						4.1

Example calculations

For our calculations, we have divided the students into five categories that represent all possible conditions in which a student can be:

- Enrolled Still enrolled regardless of how many years behind graduating class
- Graduated Received an AISD diploma
- Transferred The District has evidence of enrollment somewhere else
- Dropped out Has not attended school for 30 consecutive school days
- Deceased The District has evidence that the student is deceased

Students may change from one category to another:

- A DROPOUT may REENROLL
- A student who is ENROLLED may GRADUATE
- A student may TRANSFER to another school
- A student who is ENROLLED may DROP OUT

The example below illustrates these changes.

Class of '88	1987 1 year before graduation		1988 the year of graduation		1989 1 year after graduation		1990 2 years after graduation	
	N	%	N	%	N	%	N	%
Enrolled	3166	61.0	391	7.5	79	1.5	27	0.5
Graduated	12	0.2	2394	46.1	2587	49.8	2629	50.6
Transferred	840	16.2	896	17.3	936	18.0	1010	19.5
Dropped out	1168	22.5	1504	29.0	1583	30.5	1519	29.3
Deceased	6	0.1	7	0.1	7	0.1	7	0.1
In 1988 there were still enrolled			391					
In 1989 there were still enrolled			79					
I.e., from one year to the next			312					
1988 graduates	2394							
+ 1989 graduates	2587							
1988 transferred	896							
+ 1989 transferred	936							
1988 dropouts	1504							
+ 1989 dropouts	1583							

more graduated

more transferred

more dropped out

These three categories add up to 312.

In this context, the increase of dropouts (from 29.0% to 30.5%) one year after graduation can be understood as a result of an additional 79 students dropping out. (It was pure coincidence that, in 1989, the number who remained enrolled and the additional dropouts were the same (79).)

Of those still enrolled (27) two years after their class graduated, some will graduate while some will drop out or transfer. Furthermore, some of the previous year's dropouts did reenroll and graduate, explaining why the rate of dropouts improved from 30.5 to 29.3 in the transition from 1989 to 1990.

FIGURE 6a
1984-85 Cohort of First-Time Ninth Graders
N=5,192

Dropout Rate as of...												
	October 1987		October 1988		October 1989		October 1990		October 1991		October 1992	
	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=5192)												
Enrolled	3166	60.98	391	7.53	79	1.52	27	0.52	5	0.10	0	0.00
Graduated	12	0.23	2394	46.11	2587	49.83	2629	50.64	2650	51.04	2655	51.14
Transferred	840	16.18	896	17.26	936	18.03	1010	19.45	1012	19.49	1012	19.49
Dropped Out	1168	22.50	1504	28.97	1583	30.49	1519	29.26	1518	29.24	1518	29.24
Deceased	6	0.12	7	0.13	7	0.13	7	0.13	7	0.13	7	0.13
Ethnicity: American Indian (N=20)												
Enrolled	6	30.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	3	15.00	3	15.00	3	15.00	3	15.00	3	15.00
Transferred	6	30.00	6	30.00	6	30.00	6	30.00	6	30.00	6	30.00
Dropped Out	8	40.00	11	55.00	11	55.00	11	55.00	11	55.00	11	55.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=126)												
Enrolled	65	51.59	2	1.59	1	0.79	0	0.00	0	0.00	0	0.00
Graduated	1	0.79	60	47.62	61	48.41	62	49.21	62	49.21	62	49.21
Transferred	33	26.19	34	26.98	34	26.98	35	27.78	35	27.78	35	27.78
Dropped Out	27	21.43	30	23.81	30	23.81	29	23.02	29	23.02	29	23.02
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=935)												
Enrolled	634	67.81	112	11.98	18	1.93	6	0.64	2	0.21	0	0.00
Graduated	2	0.21	431	46.10	484	51.76	490	52.41	496	53.05	498	53.26
Transferred	93	9.95	103	11.02	112	11.98	122	13.05	121	12.94	121	12.94
Dropped Out	204	21.82	287	30.70	319	34.12	315	33.69	314	33.58	314	33.58
Deceased	2	0.21	2	0.21	2	0.21	2	0.21	2	0.21	2	0.21
Ethnicity: Hispanic (N=1230)												
Enrolled	717	58.34	149	12.12	42	3.42	13	1.06	2	0.16	0	0.00
Graduated	5	0.41	466	37.92	529	43.04	556	45.24	563	45.81	565	45.97
Transferred	121	9.85	133	10.82	148	12.04	165	13.43	168	13.67	168	13.67
Dropped Out	385	31.33	480	39.06	509	41.42	494	40.20	495	40.28	495	40.28
Deceased	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08
Ethnicity: White (N=2882)												
Enrolled	1744	60.51	128	4.44	18	0.62	8	0.28	1	0.03	0	0.00
Graduated	4	0.14	1434	49.76	1510	52.39	1518	52.67	1526	52.95	1527	52.98
Transferred	587	20.37	620	21.51	636	22.07	682	23.66	682	23.66	682	23.66
Dropped Out	544	18.88	696	24.15	714	24.77	670	23.25	669	23.21	669	23.21
Deceased	3	0.10	4	0.14	4	0.14	4	0.14	4	0.14	4	0.14

FIGURE 6b
1985-86 Cohort of First-Time Ninth Graders
N=5,215

		Dropout Rate as of...										
		October 1987	October 1988	October 1989	October 1990	October 1991	October 1992					
		N	%	N	%	N	%	N	%	N	%	
Ethnicity: Overall (N=5215)												
Enrolled	3616	69.34	3211	61.57	408	7.82	93	1.78	23	0.44	12	0.23
Graduated	2	0.04	27	0.52	2475	47.46	2679	51.37	2731	52.37	2745	52.64
Transferred	734	14.07	832	15.95	936	17.95	994	19.06	1004	19.25	1004	19.25
Dropped Out	861	16.51	1141	21.88	1391	26.67	1444	27.69	1452	27.84	1449	27.79
Deceased	2	0.04	4	0.08	5	0.10	5	0.10	5	0.10	5	0.10
Ethnicity: American Indian (N=20)												
Enrolled	4	20.00	3	15.0	1	5.00	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	0	0.00	1	5.00	1	5.00	1	5.0	1	5.0
Transferred	9	45.00	11	55.00	11	55.00	13	65.00	13	65.00	13	65.00
Dropped Out	7	35.00	6	30.00	7	35.00	6	30.00	6	30.00	6	30.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=113)												
Enrolled	82	72.57	69	61.06	4	3.54	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	2	1.77	61	53.98	63	55.75	63	55.75	63	55.75
Transferred	14	12.39	19	16.81	21	18.58	21	18.58	22	19.47	22	19.47
Dropped Out	17	15.04	23	20.35	27	23.89	29	25.66	28	24.78	28	24.78
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=982)												
Enrolled	741	75.46	681	69.35	90	9.16	18	1.83	3	0.31	1	0.10
Graduated	0	0.00	5	0.51	484	49.29	527	53.67	536	54.58	541	55.09
Transferred	106	10.79	121	12.32	147	14.97	158	16.09	161	16.40	160	16.29
Dropped Out	135	13.75	174	17.72	260	26.48	278	28.31	281	28.62	279	28.41
Deceased	0	0.00	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10
Ethnicity: Hispanic (N=1341)												
Enrolled	932	69.50	787	58.69	179	13.35	40	2.98	12	0.89	5	0.37
Graduated	1	0.07	7	0.52	534	39.82	614	45.79	633	47.20	639	47.65
Transferred	134	9.99	152	11.33	180	13.42	208	15.51	210	15.66	210	15.66
Dropped Out	274	20.43	395	29.46	447	33.33	478	35.65	485	36.17	486	36.24
Deceased	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07	1	0.07
Ethnicity: White (N=2759)												
Enrolled	1857	67.31	1671	60.57	134	4.86	35	1.27	8	0.29	6	0.22
Graduated	1	0.04	13	0.47	1395	50.56	1474	53.43	1498	54.30	1501	54.40
Transferred	471	17.07	529	19.17	577	20.91	594	21.53	598	21.67	599	21.71
Dropped Out	428	15.51	543	19.68	650	23.56	653	23.67	652	23.63	650	23.56
Deceased	2	0.07	3	0.11	3	0.11	3	0.11	3	0.11	3	0.11

FIGURE 6c
1986-87 Cohort of First-Time Ninth Graders
N=4,634

	Dropout Rate as of...											
	October 1987		October 1988		October 1989		October 1990		October 1991		October 1992	
	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4634)												
Enrolled	3724	80.36	3271	70.59	2940	63.44	351	7.57	56	1.21	25	0.54
Graduated	0	0.00	12	0.04	30	0.65	2230	48.12	2419	52.20	2458	53.04
Transferred	459	9.91	668	14.42	805	17.37	915	19.75	937	20.22	930	20.07
Dropped Out	451	9.73	691	14.91	857	18.49	1135	24.49	1218	26.28	1217	26.26
Deceased	0	0.00	2	0.04	2	0.04	3	0.06	4	0.09	4	0.09
Ethnicity: American Indian (N=22)												
Enrolled	11	50.00	7	31.82	4	18.18	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	2	9.09	2	9.09	2	9.09
Transferred	7	31.82	9	40.91	11	50.00	12	54.55	12	54.55	12	54.55
Dropped Out	4	18.18	6	27.27	7	31.82	8	36.36	8	36.36	8	36.36
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=109)												
Enrolled	83	76.15	71	65.14	63	57.80	3	2.75	1	0.92	0	0.00
Graduated	0	0.00	0	0.00	1	0.92	47	43.12	49	44.95	49	44.95
Transferred	18	16.51	27	24.77	33	30.28	38	34.86	38	34.86	39	35.78
Dropped Out	8	7.34	11	10.09	12	11.01	21	19.27	21	19.27	21	19.27
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=950)												
Enrolled	793	83.47	711	74.84	647	68.11	98	10.32	13	1.37	9	0.95
Graduated	0	0.00	1	0.11	5	0.53	455	47.89	510	53.68	519	54.63
Transferred	67	7.05	101	10.63	118	12.42	133	14.00	138	14.53	136	14.32
Dropped Out	90	9.47	136	14.32	179	18.84	262	27.58	287	30.21	284	29.89
Deceased	0	0.00	1	0.11	1	0.11	2	0.21	2	0.21	2	0.21
Ethnicity: Hispanic (N=1281)												
Enrolled	1037	80.95	907	70.80	799	62.37	144	11.24	22	1.72	9	0.70
Graduated	0	0.00	0	0.00	9	0.70	519	40.52	596	46.53	612	47.78
Transferred	93	7.26	133	10.38	158	12.33	203	15.85	211	16.47	208	16.24
Dropped Out	151	11.79	240	18.74	314	24.51	414	32.32	450	35.13	450	35.13
Deceased	0	0.00	1	0.08	1	0.08	1	0.08	2	0.16	2	0.16
Ethnicity: White (N=2272)												
Enrolled	1800	79.23	1575	69.32	1427	62.81	106	4.67	20	0.88	7	0.31
Graduated	0	0.00	1	0.04	15	0.66	1207	53.13	1262	55.55	1276	56.16
Transferred	274	12.06	398	17.52	485	21.35	529	23.28	538	23.68	535	23.55
Dropped Out	198	8.71	298	13.12	345	15.18	430	18.93	452	19.89	454	19.98
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

FIGURE 6d
1987-88 Cohort of First-Time Ninth Graders
N=4,428

	Dropout Rate as of...		October 1988	October 1989	October 1990	October 1991	October 1992			
	N	%								
Ethnicity: Overall (N=4428)										
Enrolled	3551	80.19	3113	70.30	2754	62.20	311	7.02	76	1.72
Graduated	0	0.00	2	0.05	36	0.81	2121	47.90	2284	51.58
Transferred	413	9.33	661	14.93	793	17.91	913	20.62	923	20.84
Dropped Out	463	10.46	650	14.68	843	19.04	1081	24.41	1143	25.81
Deceased	1	0.02	2	0.05	2	0.05	2	0.05	2	0.05
Ethnicity: American Indian (N=13)										
Enrolled	7	53.85	5	38.46	5	38.46	3	23.08	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	2	15.38	3	23.08
Transferred	2	15.38	5	38.46	4	30.77	4	30.77	4	30.77
Dropped Out	4	30.77	3	23.08	4	30.77	4	30.77	6	46.15
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=113)										
Enrolled	96	84.96	86	76.11	84	74.34	5	4.42	1	0.88
Graduated	0	0.00	0	0.00	1	0.88	75	66.37	77	68.14
Transferred	7	6.19	16	14.16	18	15.93	19	16.81	20	17.70
Dropped Out	10	8.85	11	9.73	10	8.85	14	12.39	15	13.27
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=924)										
Enrolled	773	83.66	691	74.78	594	64.29	76	8.23	20	2.16
Graduated	0	0.00	1	0.11	9	0.97	435	47.08	476	51.52
Transferred	74	8.01	111	12.01	135	14.61	156	16.88	155	16.77
Dropped Out	77	8.33	121	13.10	186	20.13	257	27.81	273	29.55
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Hispanic (N=1306)										
Enrolled	1032	79.02	892	68.30	770	58.96	137	10.49	43	3.29
Graduated	0	0.00	1	0.08	13	1.00	509	38.97	573	43.87
Transferred	96	7.35	150	11.49	174	13.32	222	17.00	229	17.53
Dropped Out	177	13.55	261	19.98	347	26.57	436	33.38	459	35.15
Deceased	1	0.08	2	0.15	2	0.15	2	0.15	2	0.15
Ethnicity: White (N=2072)										
Enrolled	1643	79.30	1439	69.45	1301	62.79	90	4.34	12	0.58
Graduated	0	0.00	0	0.00	13	0.63	1100	53.09	1155	55.74
Transferred	234	11.29	379	18.29	462	22.30	512	24.71	515	24.86
Dropped Out	195	9.41	254	12.26	296	14.29	370	17.86	390	18.82
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

FIGURE 6e
1988-89 Cohort of First-Time Ninth Graders
N=4,533

	Dropout Rate as of...					
	October 1989	October 1990	October 1991	October 1992		
	N	%	N	%	N	%
Ethnicity: Overall (N=4533)						
Enrolled	3689	81.38	3298	72.76	2802	61.81
Graduated	0	0.00	3	0.07	59	1.30
Transferred	418	9.22	624	13.77	809	17.85
Dropped Out	425	9.38	607	13.39	859	18.95
Deceased	1	0.02	1	0.02	4	0.09
					7	0.15
Ethnicity: American Indian (N=11)						
Enrolled	7	63.64	5	45.45	2	18.18
Graduated	0	0.00	0	0.00	1	9.09
Transferred	2	18.18	4	36.36	4	36.36
Dropped Out	2	18.18	2	18.18	4	36.36
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=109)						
Enrolled	86	78.90	76	69.72	66	60.55
Graduated	0	0.00	0	0.00	2	1.83
Transferred	14	12.84	21	19.27	27	24.77
Dropped Out	9	8.26	12	11.01	14	12.84
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=991)						
Enrolled	833	84.06	739	74.57	615	62.06
Graduated	0	0.00	0	0.00	11	1.11
Transferred	77	7.77	110	11.10	145	14.63
Dropped Out	81	8.17	142	14.33	219	22.10
Deceased	0	0.00	0	0.00	1	0.10
Ethnicity: Hispanic (N=1347)						
Enrolled	1071	79.51	921	68.37	764	56.72
Graduated	0	0.00	2	0.15	23	1.71
Transferred	101	7.50	164	12.18	196	14.55
Dropped Out	174	12.92	259	19.23	363	26.95
Deceased	1	0.07	1	0.07	1	0.07
Ethnicity: White (N=2075)						
Enrolled	1692	81.54	1557	75.04	1355	65.30
Graduated	0	0.00	1	0.05	22	1.06
Transferred	224	10.80	325	15.66	437	21.06
Dropped Out	159	7.66	192	9.25	259	12.48
Deceased	0	0.00	0	0.00	2	0.10
					5	0.24

FIGURE 6f
1989-90 Cohort of First-Time Ninth Graders

N=4,665

		Dropout Rate as of...					
		October 1990		October 1991		October 1992	
		N	%	N	%	N	%
Ethnicity: Overall (N=4665)							
Enrolled	3821	81.91	3318	71.13	2888	61.91	
Graduated	0	0.00	5	0.11	42	0.90	
Transferred	494	10.59	791	16.96	922	19.76	
Dropped Out	345	7.40	543	11.64	804	17.23	
Deceased	5	0.11	8	0.17	9	0.19	
Ethnicity: American Indian (N=17)							
Enrolled	14	82.35	11	64.71	11	64.71	
Graduated	0	0.00	0	0.00	0	0.00	
Transferred	2	11.76	4	23.53	4	23.53	
Dropped Out	1	5.88	2	11.76	2	11.76	
Deceased	0	0.00	0	0.00	0	0.00	
Ethnicity: Asian (N=115)							
Enrolled	93	80.87	84	73.04	79	68.70	
Graduated	0	0.00	0	0.00	2	1.74	
Transferred	14	12.17	23	20.00	25	21.74	
Dropped Out	8	6.96	8	6.96	9	7.83	
Deceased	0	0.00	0	0.00	0	0.00	
Ethnicity: African American (N=964)							
Enrolled	780	82.89	682	72.48	587	62.38	
Graduated	0	0.00	0	0.00	5	0.53	
Transferred	77	8.18	134	14.24	170	18.07	
Dropped Out	83	8.82	124	13.18	178	18.92	
Deceased	1	0.11	1	0.11	1	0.11	
Ethnicity: Hispanic (N=1515)							
Enrolled	1176	79.03	987	66.33	831	55.85	
Graduated	0	0.00	3	0.20	18	1.21	
Transferred	144	9.68	224	15.05	250	16.80	
Dropped Out	165	11.09	270	18.15	385	25.87	
Deceased	3	0.20	4	0.27	4	0.27	
Ethnicity: White (N=2115)							
Enrolled	1758	83.56	1554	73.86	1380	65.59	
Graduated	0	0.00	2	0.10	17	0.81	
Transferred	257	12.21	406	19.30	473	22.48	
Dropped Out	88	4.18	139	6.61	230	10.93	
Deceased	1	0.05	3	0.14	4	0.19	

FIGURE 6g
1990-91 Cohort of First-Time
Ninth Graders

N=4,831					
Dropout Rate as of . . .					
	October 1991		October 1992		
	N	%	N	%	
Ethnicity: Overall (N=4831)					
Enrolled	3903	80.79	3342	69.18	
Graduated	0	0.00	2	0.04	
Transferred	553	11.45	821	16.99	
Dropped Out	375	7.76	665	13.77	
Deceased	0	0.00	1	0.02	
Ethnicity: American Indian (N=16)					
Enrolled	9	56.25	6	37.50	
Graduated	0	0.00	0	0.00	
Transferred	5	31.25	7	43.75	
Dropped Out	2	12.50	3	18.75	
Deceased	0	0.00	0	0.00	
Ethnicity: Asian (N=112)					
Enrolled	90	80.36	78	69.64	
Graduated	0	0.00	0	0.00	
Transferred	16	14.29	27	24.11	
Dropped Out	6	5.36	7	6.25	
Deceased	0	0.00	0	0.00	
Ethnicity: African American (N=937)					
Enrolled	757	80.79	647	69.05	
Graduated	0	0.00	0	0.00	
Transferred	101	10.78	148	15.80	
Dropped Out	79	8.43	142	15.15	
Deceased	0	0.00	0	0.00	
Ethnicity: Hispanic (N=1659)					
Enrolled	1297	78.18	1063	64.07	
Graduated	0	0.00	2	0.12	
Transferred	164	9.89	249	15.01	
Dropped Out	198	11.93	345	20.80	
Deceased	0	0.00	0	0.00	
Ethnicity: White (N=2107)					
Enrolled	1750	83.06	1548	73.47	
Graduated	0	0.00	0	0.00	
Transferred	267	12.67	390	18.51	
Dropped Out	90	4.27	168	7.97	
Deceased	0	0.00	1	0.05	

FIGURE 6h
1991-92 Cohort of
First-Time Ninth Graders

N=4,763			
Dropout Rate as of ...			
			October 1992
			N %
Ethnicity: Overall (N=4763)			
Enrolled	3880	81.46	
Graduated	0	0.00	
Transferred	563	11.82	
Dropped Out	318	6.68	
Deceased	2	0.04	
Ethnicity: American Indian (N=12)			
Enrolled	9	75.00	
Graduated	0	0.00	
Transferred	3	25.00	
Dropped Out	0	0.00	
Deceased	0	0.00	
Ethnicity: Asian (N=107)			
Enrolled	93	86.92	
Graduated	0	0.00	
Transferred	12	11.21	
Dropped Out	2	1.87	
Deceased	0	0.00	
Ethnicity: African American (N=957)			
Enrolled	779	81.40	
Graduated	0	0.00	
Transferred	110	11.49	
Dropped Out	68	7.11	
Deceased	0	0.00	
Ethnicity: Hispanic (N=1598)			
Enrolled	1267	79.29	
Graduated	0	0.00	
Transferred	168	10.51	
Dropped Out	163	10.20	
Deceased	0	0.00	
Ethnicity: White (N=2089)			
Enrolled	1732	82.91	
Graduated	0	0.00	
Transferred	270	12.92	
Dropped Out	85	4.07	
Deceased	2	0.10	

GRADES 7-8 DROPOUT RATES

This section displays, in various ways, grade seven and grade eight annual dropout numbers as of October 1 of the following year.

Dropout rates by ethnicity across eight years are displayed in Figure 7, and figures 7a through 7f.

- The reported overall dropout rate for grades 7 and 8 has decreased from 11.2% in 1984-85 to 3.8% last year (1991-92).
- Since 1988-89, the ethnic group with the highest rate has been Hispanic for most of the years.
- Before 1988-89, American Indians had the highest dropout rate.

A comparison of school year, summer, and total annual dropout rates for 1991-92 is presented in Figure 8. There are more reported summer dropouts than school-year dropouts at both grades 7 and 8. Dropout rates by ethnicity, by sex, and by grade are displayed in Figures 8a, 8b, and 8c respectively. Figure 8c shows that most middle school dropouts are eighth graders.

Dropout numbers for LEP, Special Education, not Special Education, Honors, and not Honors students are shown in Figures 9 and 10 in two different ways. Figure 9 shows the proportion of dropouts who are members of the group. Figure 10 shows the dropout rate for the group. For example, Figure 9 shows that of the total number of grades seven and eight dropouts (380), 10% (38) were Honors students. However (see Figure 10), the dropout rate for Honors students compared to all students in grades 7 and 8 is only 1.2%.

FIGURE 7**7th-8th Grade Annual Dropout Rate by Ethnicity As of October of the Following Year**

Group	1984-85 N %	1985-86 N %	1986-87 N %	1987-88 N %	1988-89 N %	1989-90 N %	1990-91 N %	1991-92 N %
American Indian	14 38.9	5 20.0	3 18.8	3 12.5	2 6.9	2 8.4	1 4.2	1 3.2
Asian	31 14.6	14 7.1	10 5.3	9 4.5	8 4.3	5 3.0	10 5.5	6 3.8
African American	142 7.3	119 5.9	127 6.3	133 6.7	102 5.6	102 5.4	82 4.2	81 4.0
Hispanic	369 12.9	300 10.4	307 10.3	326 10.5	246 7.9	241 7.6	245 7.6	172 4.9
White	590 11.5	353 7.8	302 7.1	274 6.6	201 5.0	167 4.1	130 3.1	120 2.8
Total	1,146 11.2	791 8.2	749 7.9	745 7.9	559 6.1	517 5.5	468 4.9	380 3.8

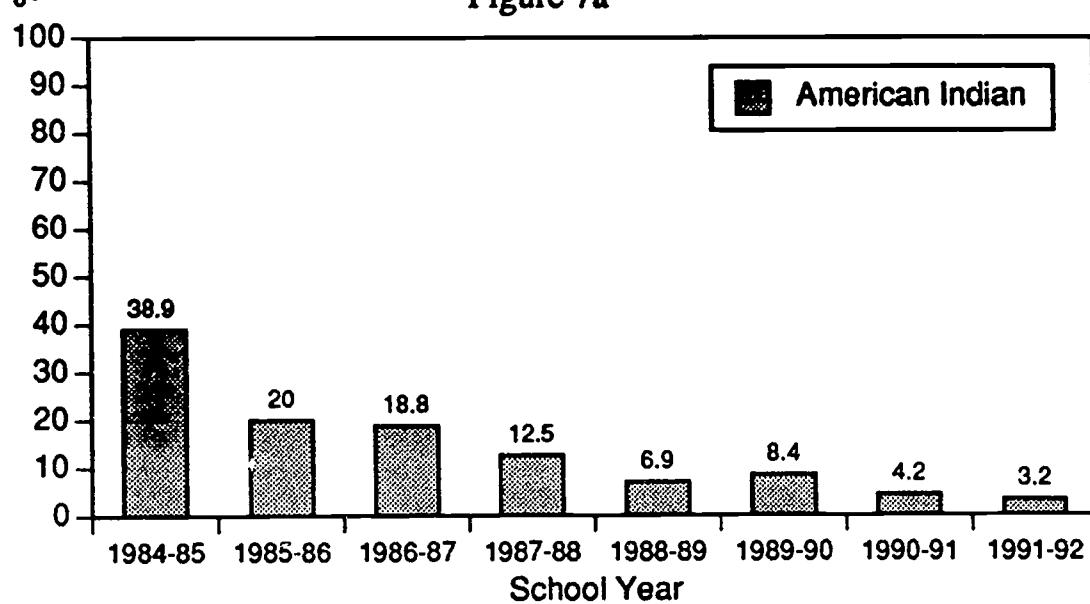
Figure 7a

Figure 7b

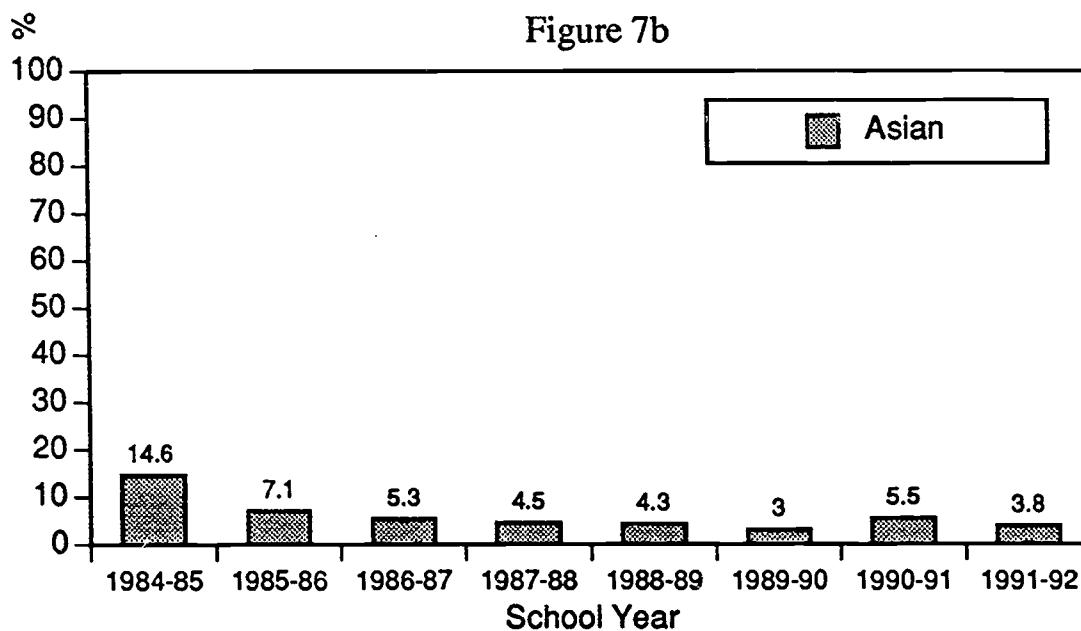


Figure 7c

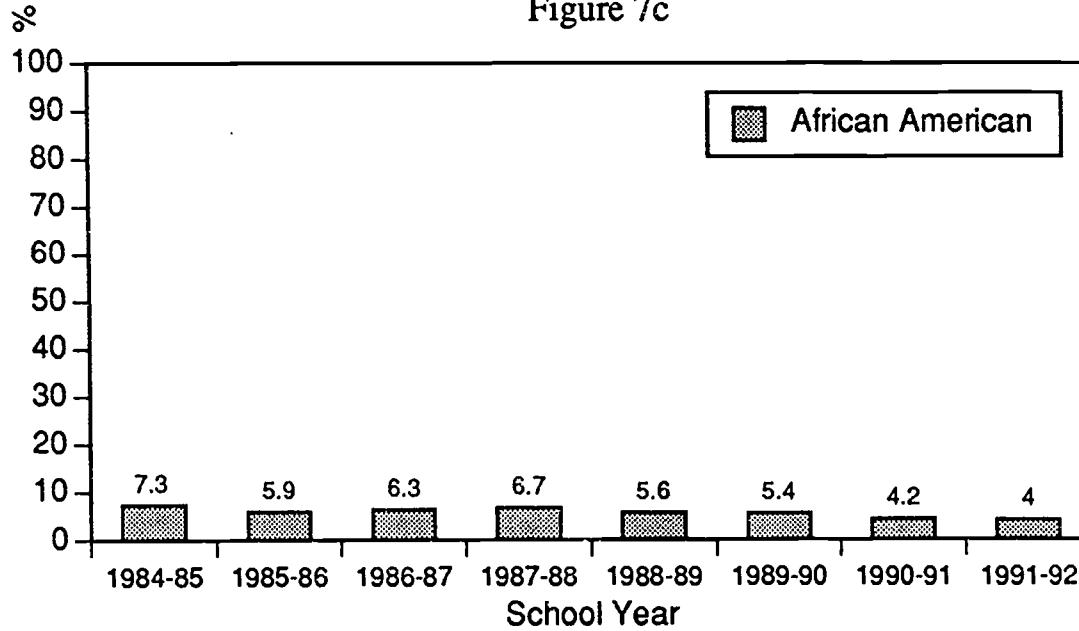


Figure 7d

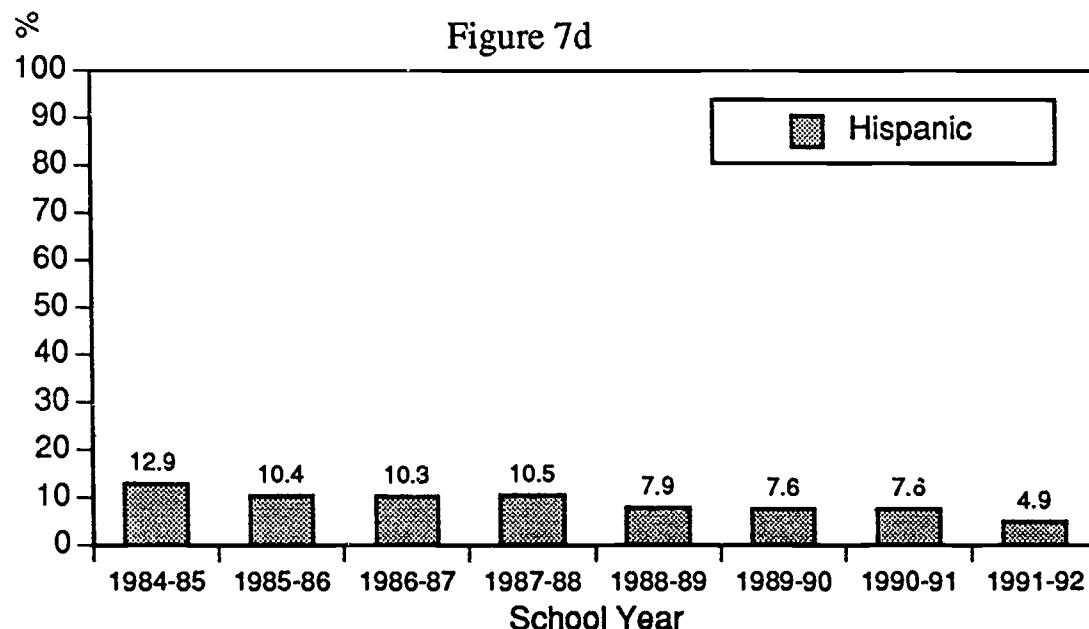


Figure 7e

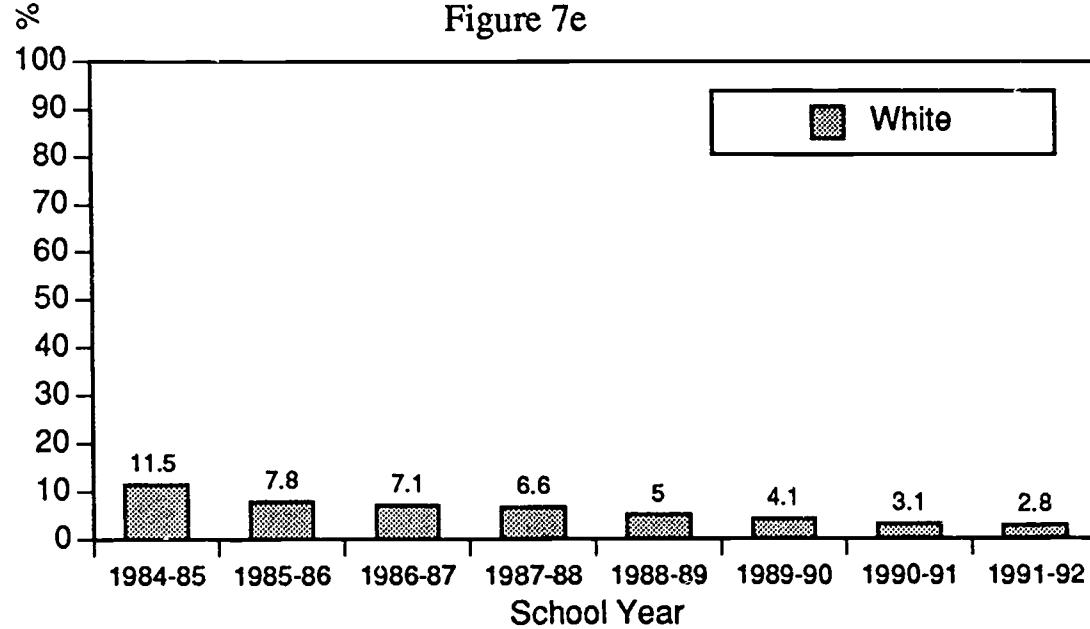


Figure 7f

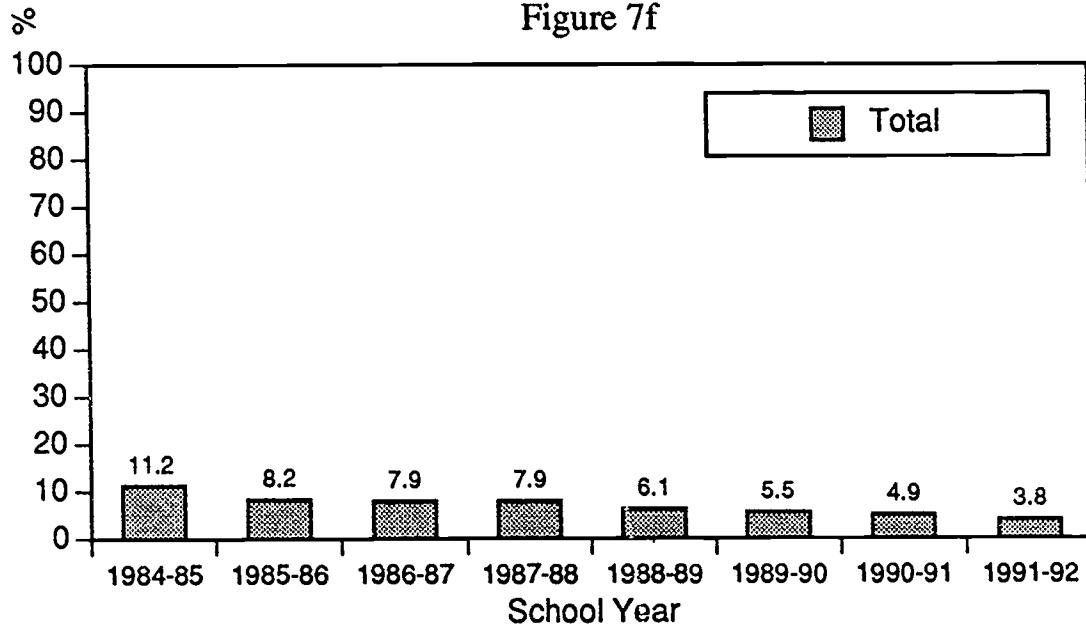


FIGURE 8
**Dropout Rate for 1991-92 7th-8th Grade Students,
 Including Summer, by Ethnicity, Sex, and Grade**

		*School-Year Dropouts As of October	Summer Dropouts		**Total Annual Dropouts As of October		
Group	Number	N	%	N	%	N	%
American Indian	31	0	0.0	1	3.2	1	3.2
Asian	160	3	1.9	3	1.9	6	3.8
Black	2,051	32	1.6	49	2.4	81	4.0
Hispanic	3,483	63	1.8	109	3.1	172	4.9
White	4,214	31	0.7	89	2.1	120	2.8
Female	4,865	55	1.1	123	2.5	178	3.6
Male	5,074	74	1.5	128	2.5	202	4.0
Grade 7	5,117	53	1.0	114	2.2	167	3.2
Grade 8	4,822	76	1.6	137	2.8	213	4.4
Total	9,939	129	1.3	251	2.5	380	3.8

* School-Year Dropouts as of October = (School-Year Dropouts as of July) - (September Returns or Transfers).

** Total Annual Dropouts as of October = (School-Year Dropouts as of October) + (Summer Dropouts).

Figure 8a

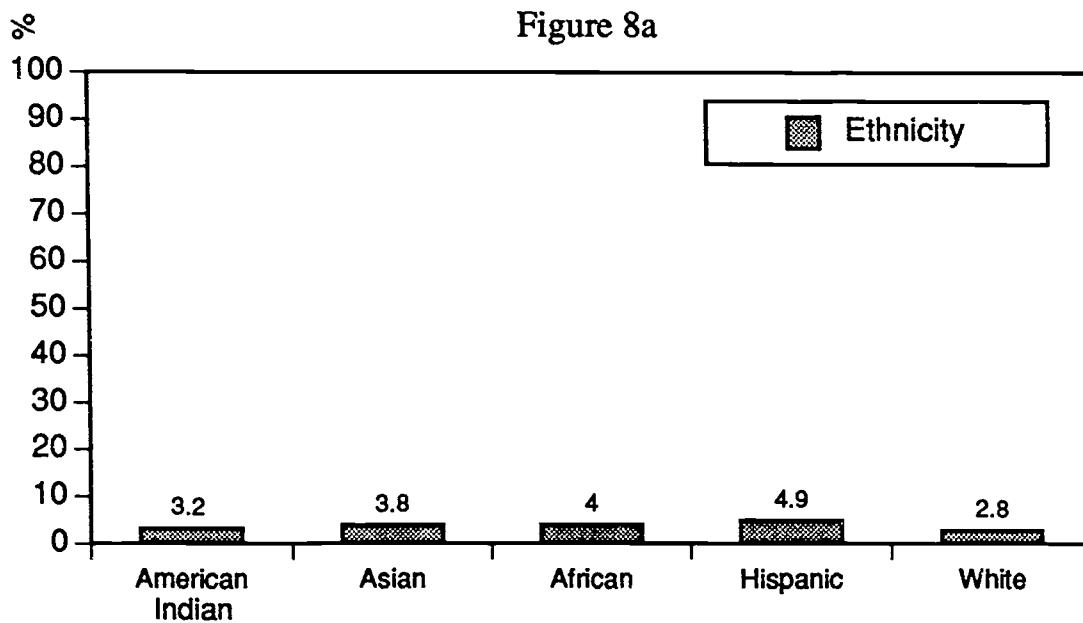


Figure 8b

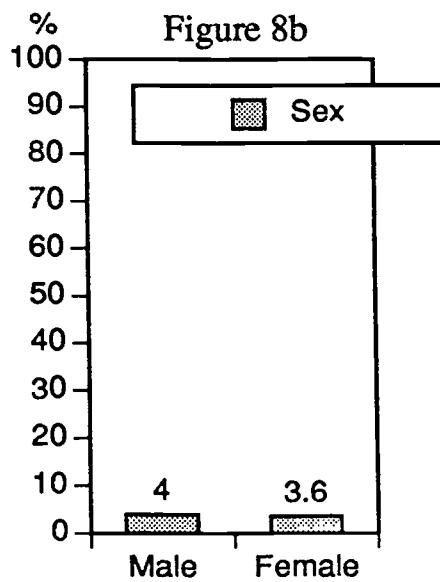


Figure 8c

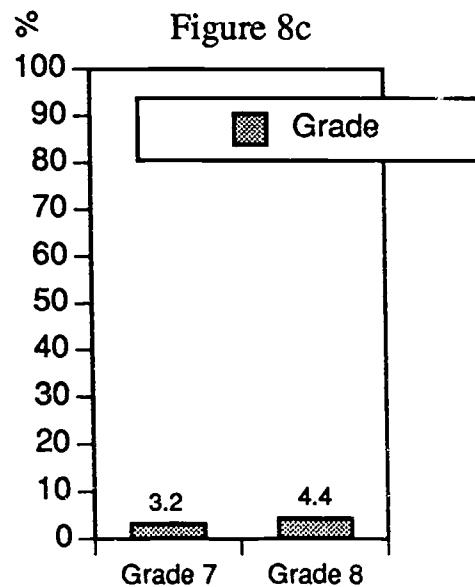


Figure 9
Grades 7-8
Dropout Rates of the Following Groups:
(Within Group Percentages)

Each group adds up to 380

	Number	%
LEP* Denials	12	3.2
Served LEP	49	12.9
Not LEP	319	83.9
Special Education (<3 Hr. Day)	23	6.0
Special Education (≥ 3 Hr. Day)	42	11.0
Not Special Education	315	82.9
Low Income	244	64.2
Not Low Income	136	35.8
Honors	38	10.0
Not Honors	342	90.0

*LEP = Limited English Proficiency. Denials indicates that parental permission for language services was denied.

**Figure 10
Grades 7-8
Dropout Rates of the Following Groups:
(District percentages)**

Each group adds up to 9,939

	District Enrollment	Dropout Number	Dropout %
LEP*Denials	168	12	7.1
Served LEP	578	49	8.5
Not LEP	9,193	319	3.5
Special Education (<3 Hr. Day)	616	23	3.7
Special Education (≥ 3 Hr. Day)	603	42	7.0
Not Special Education	8,720	315	3.6
Low Income	4,479	244	5.4
Not Low Income	5,460	136	2.5
Honors	3,129	38	1.2
Not Honors	6,810	342	5.0
AISD 7-8	9,939	380	3.8

*LEP = Limited English Proficiency. Denials indicates that parental permission for language services was denied.

GRADES 7-8 LONGITUDINAL DROPOUT RATES

This section presents longitudinal dropout rates of seventh grade cohorts. Cohorts, or groups of first-time seventh grade students, are tracked over a period of up to seven years.

Dropout rates of the seven cohorts contained in this report are displayed in Figures 11a through 11f. The overall rates are presented as well as rates by ethnicity. If we examine the dropout rates of these cohorts after three years (the year they are scheduled to finish ninth grade), we see that rates have been going down. After the third year, we see that for most groups, the dropout rate increases at a steeper rate. We know that most dropouts in high school are ninth graders and that the retention rate at high school is highest at grade 9. Therefore, we can conclude that many members of our seventh-grade cohorts are "getting stuck" in the ninth grade and eventually dropping out.

Longitudinal rates are presented in more detail in Figures 12a through 12g. For each cohort, the overall rate and the rates for each ethnic group are broken down into the number who enrolled, graduated, transferred, dropped out and deceased. This information is given for each year up to 1991-92.

**Longitudinal Dropout Rate Progression of
Seven Cohorts of First Time Seventh Graders**

Figure 11a**Ethnicity: All****Dropout rate as of October....**

First time 7th grader in	Class of	1987	1988	1989	1990	1991	1992
85-86	'89	9.1	12.3	15.5			
86-87	'90	6.8	10.0	12.4	16.1		
87-88	'91		5.9	7.6	10.5	14.5	
88-89	'92			4.0	6.1	8.7	12.5
89-90	'93				3.1	5.3	8.4
90-91	'94					3.6	6.2
91-92	'95						4.4

Figure 11b**Ethnicity: American Indian****Dropout rate as of October....**

First time 7th grader in	Class of	1987	1988	1989	1990	1991	1992
85-86	'89	27.3	27.3	18.2			
86-87	'90	25.0	25.0	25.0	25.0		
87-88	'91		11.1	11.1	16.7	16.7	
88-89	'92			9.1	9.1	9.1	9.1
89-90	'93				7.1	14.3	14.3
90-91	'94					0.0	0.0
91-92	'95						11.1

Figure 11c

Ethnicity: Asian

Dropout rate as of October....

First time 7th grader in	Class of	1987	1988	1989	1990	1991	1992
85-86	'89	7.4	8.4	9.5			
86-87	'90	5.6	7.9	11.2	13.5		
87-88	'91		5.6	6.5	8.4	11.2	
88-89	'92			3.8	6.4	6.1	6.4
89-90	'93				2.3	6.9	5.8
90-91	'94					4.6	5.8
91-92	'95						7.1

Figure 11d

Ethnicity: African American

Dropout rate as of October....

First time 7th grader in	Class of	1987	1988	1989	1990	1991	1992
85-86	'89	7.1	9.7	14.1			
86-87	'90	5.4	8.8	9.9	16.1		
87-88	'91		4.3	5.9	10.3	15.0	
88-89	'92			3.4	5.3	8.0	13.6
89-90	'93				2.5	4.2	8.2
90-91	'94					3.0	5.4
91-92	'95						4.0

Figure 11e
Ethnicity: Hispanic
Dropout rate as of October....

First time 7th grader in	Class of	1987	1988	1989	1990	1991	1992
85-86	'89	11.2	16.2	22.3			
86-87	'90	8.4	13.1	17.5	23.3		
87-88	'91		7.3	9.4	14.7	21.7	
88-89	'92			5.3	8.1	14.0	19.0
89-90	'93				4.4	8.1	13.2
90-91	'94					4.9	7.9
91-92	'95						5.0

Figure 11f
Ethnicity: White
Dropout rate as of October....

First time 7th grader in	Class of	1987	1988	1989	1990	1991	1992
85-86	'89	8.6	11.0	12.3			
86-87	'90	6.4	8.4	10.0	11.3		
87-88	'91		5.6	7.1	7.6	9.4	
88-89	'92			3.3	4.9	5.1	7.3
89-90	'93				2.5	3.7	5.2
90-91	'94					2.9	5.3
91-92	'95						4.0

FIGURE 12a
1985-86 Cohort of First-Time Seventh Graders
N=4,634

		Dropout Rate as of...										
		October 1987	October 1988	October 1989	October 1990	October 1991	October 1992					
		N	%	N	%	N	%	N	%	N	%	
Ethnicity: Overall (N=4634)												
Enrolled	3406	73.50	3134	67.63	2845	61.39	2534	54.68	353	7.62	87	1.88
Graduated	0	0.00	0	0.00	0	0.00	16	0.35	1833	39.56	2012	43.42
Transferred	808	17.44	932	20.11	1068	23.05	1154	24.90	1261	27.21	1283	27.69
Dropped Out	420	9.06	568	12.26	720	15.54	929	20.05	1184	25.55	1249	26.95
Deceased	0	0.00	0	0.00	1	0.02	1	0.02	3	0.06	3	0.06
Ethnicity: American Indian (N=11)												
Enrolled	6	54.55	6	54.55	6	54.55	4	36.36	3	27.27	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	1	9.09	2	18.18
Transferred	2	18.18	2	18.18	3	27.27	4	36.36	4	36.36	4	36.36
Dropped Out	3	27.27	3	27.27	2	18.18	3	27.27	3	27.27	5	45.45
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=95)												
Enrolled	73	76.84	68	71.58	60	63.16	58	61.05	2	2.11	1	1.05
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	53	55.79	53	55.79
Transferred	15	15.79	19	20.00	26	27.37	30	31.58	32	33.68	33	34.74
Dropped Out	7	7.37	8	8.42	9	9.47	7	7.37	8	8.42	8	8.42
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=976)												
Enrolled	794	81.35	754	77.25	701	71.82	611	62.60	109	11.17	27	2.77
Graduated	0	0.00	0	0.00	0	0.00	6	0.61	406	41.60	471	48.26
Transferred	113	11.58	127	13.01	138	14.14	152	15.57	170	17.42	172	17.62
Dropped Out	69	7.07	95	9.73	137	14.04	207	21.21	290	29.71	305	31.25
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	1	0.10	1	0.10
Ethnicity: Hispanic (N=1372)												
Enrolled	1041	75.87	951	69.31	835	60.86	715	52.11	151	11.01	43	3.13
Graduated	0	0.00	0	0.00	0	0.00	7	0.51	444	32.36	507	36.95
Transferred	178	12.97	199	14.50	232	16.91	246	17.93	286	20.85	298	21.72
Dropped Out	153	11.15	222	16.18	304	22.16	403	29.37	490	35.71	523	38.12
Deceased	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07	1	0.07
Ethnicity: White (N=2180)												
Enrolled	1492	68.44	1355	62.16	1243	57.02	1146	52.57	88	4.04	16	0.73
Graduated	0	0.00	0	0.00	0	0.00	3	0.14	929	42.61	979	44.91
Transferred	500	22.94	585	26.83	669	30.69	722	33.12	769	35.28	776	35.60
Dropped Out	188	8.62	240	11.01	268	12.29	309	14.17	393	18.03	408	18.72
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	1	0.05	1	0.05

FIGURE 12b
1986-87 Cohort of First-Time Seventh Graders

N=4,505

Dropout Rate as of...												
	October 1987		October 1988		October 1989		October 1990		October 1991		October 1992	
	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4505)												
Enrolled	3712	82.40	3359	74.56	3102	68.86	2829	62.80	2451	54.41	353	7.84
Graduated	0	0.00	0	0.00	0	0.00	1	0.02	23	0.51	1795	39.84
Transferred	486	10.79	694	15.41	843	18.71	947	21.02	1080	23.97	1130	25.08
Dropped Out	306	6.79	450	9.99	557	12.36	725	16.09	947	21.02	1222	27.13
Deceased	1	0.02	2	0.04	3	0.07	3	0.07	4	0.09	5	0.11
Ethnicity: American Indian (N=8)												
Enrolled	4	50.00	3	37.50	1	12.50	1	12.50	1	12.50	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	12.50
Transferred	2	25.00	3	37.50	5	62.50	5	62.50	5	62.50	5	62.50
Dropped Out	2	25.00	2	25.00	2	25.00	2	25.00	2	25.00	2	25.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=89)												
Enrolled	69	77.53	60	67.42	53	59.55	49	55.06	43	48.31	1	1.12
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	1	1.12	42	47.19
Transferred	15	16.85	22	24.72	26	29.21	28	31.46	31	34.83	31	34.83
Dropped Out	5	5.62	7	7.87	10	11.24	12	13.48	14	15.73	15	16.85
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=946)												
Enrolled	830	87.74	774	81.82	731	77.27	654	69.13	560	59.20	96	10.15
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	6	0.63	377	39.85
Transferred	65	6.87	89	9.41	121	12.79	140	14.80	164	17.34	175	18.50
Dropped Out	51	5.39	83	8.77	94	9.94	152	16.07	216	22.83	298	31.50
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Hispanic (N=1400)												
Enrolled	1170	83.57	1073	76.64	976	69.71	864	61.71	726	51.86	175	12.50
Graduated	0	0.00	0	0.00	0	0.00	1	0.07	9	0.64	428	30.57
Transferred	113	8.07	143	10.21	178	12.71	208	14.86	238	17.00	264	18.86
Dropped Out	117	8.36	184	13.14	245	17.50	326	23.29	426	30.43	532	38.00
Deceased	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07	1	0.07
Ethnicity: White (N=2062)												
Enrolled	1639	79.49	1449	70.27	1341	65.03	1261	61.15	1121	54.36	81	3.93
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	7	0.34	947	45.93
Transferred	291	14.11	437	21.19	513	24.88	566	27.45	642	31.13	655	31.77
Dropped Out	131	6.35	174	8.44	206	9.99	233	11.30	289	14.02	375	18.19
Deceased	1	0.05	2	0.10	2	0.10	2	0.10	3	0.15	4	0.19

FIGURE 12c
1987-88 Cohort of First-Time Seventh Graders

N=4,573

Dropout Rate as of...										
	October 1988		October 1989		October 1990		October 1991		October 1992	
	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4573)										
Enrolled	3870	84.63	3523	77.04	3238	70.81	2884	63.07	2536	55.46
Graduated	0	0.00	0	0.00	0	0.00	2	0.04	37	0.81
Transferred	432	9.45	702	15.35	850	18.59	1015	22.20	1099	24.03
Dropped Out	271	5.93	348	7.61	480	10.50	664	14.52	892	19.51
Deceased	0	0.00	0	0.00	5	0.11	8	0.17	9	0.20
Ethnicity: American Indian (N=18)										
Enrolled	13	72.22	10	55.56	8	44.44	8	44.44	7	38.89
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	3	16.67	6	33.33	7	38.89	7	38.89	7	38.89
Dropped Out	2	11.11	2	11.11	3	16.67	3	16.67	4	22.22
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=107)										
Enrolled	92	85.98	81	75.70	78	72.90	70	65.42	65	60.75
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	4	3.74
Transferred	9	8.41	19	17.76	20	18.69	25	23.36	25	23.36
Dropped Out	6	5.61	7	6.54	9	8.41	12	11.21	13	12.15
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=902)										
Enrolled	799	88.58	746	82.71	696	77.16	619	68.63	552	61.20
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	6	0.67
Transferred	64	7.10	103	11.42	112	12.42	147	16.30	167	18.51
Dropped Out	39	4.32	53	5.88	93	10.31	135	14.97	176	19.51
Deceased	0	0.00	0	0.00	1	0.11	1	0.11	1	0.11
Ethnicity: Hispanic (N=1473)										
Enrolled	1274	86.49	1170	79.43	1038	70.47	892	60.56	750	50.92
Graduated	0	0.00	0	0.00	0	0.00	1	0.07	16	1.09
Transferred	92	6.25	165	11.20	215	14.60	256	17.38	273	18.53
Dropped Out	107	7.26	138	9.37	217	14.73	320	21.72	430	29.19
Deceased	0	0.00	0	0.00	3	0.20	4	0.27	4	0.27
Ethnicity: White (N=2073)										
Enrolled	1692	81.62	1516	73.13	1418	68.40	1295	62.47	1162	56.05
Graduated	0	0.00	0	0.00	0	0.00	1	0.05	11	0.53
Transferred	264	12.74	409	19.73	496	23.93	580	27.98	627	30.25
Dropped Out	117	5.64	148	7.14	158	7.62	194	9.36	269	12.98
Deceased	0	0.00	0	0.00	1	0.05	3	0.14	4	0.19

FIGURE 12d
1988-89 Cohort of First-Time Seventh Graders

N=4,345

Dropout Rate as of ...						
	October 1989		October 1990		October 1991	
	N	%	N	%	N	%
Ethnicity: Overall (N=4345)						
Enrolled	3743	86.14	3425	78.83	3116	71.71
Graduated	0	0.00	0	0.00	0	0.00
Transferred	427	9.83	653	15.03	850	19.56
Dropped Out	173	3.98	264	6.08	376	8.65
Deceased	2	0.05	3	0.07	3	0.07
					4	0.09
Ethnicity: American Indian (N=11)						
Enrolled	7	63.64	6	54.55	6	54.55
Graduated	0	0.00	0	0.00	0	0.00
Transferred	3	27.27	4	36.36	4	36.36
Dropped Out	1	9.09	1	9.09	1	9.09
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=78)						
Enrolled	66	84.62	61	78.21	56	71.79
Graduated	0	0.00	0	0.00	0	0.00
Transferred	9	11.54	12	15.38	18	23.08
Dropped Out	3	3.85	5	6.41	4	5.13
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=855)						
Enrolled	757	88.54	705	82.46	645	75.44
Graduated	0	0.00	0	0.00	0	0.00
Transferred	69	8.07	104	12.16	141	16.49
Dropped Out	29	3.39	45	5.26	68	7.95
Deceased	0	0.00	1	0.12	1	0.12
Ethnicity: Hispanic (N=1462)						
Enrolled	1270	86.87	1184	80.98	1042	71.27
Graduated	0	0.00	0	0.00	0	0.00
Transferred	115	7.87	160	10.94	215	14.71
Dropped Out	77	5.27	118	8.07	205	14.02
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: White (N=1939)						
Enrolled	1643	84.73	1469	75.76	1367	70.50
Graduated	0	0.00	0	0.00	0	0.00
Transferred	231	11.91	373	19.24	472	24.34
Dropped Out	63	3.25	95	4.90	98	5.05
Deceased	2	0.10	2	0.10	2	0.10
					3	0.15

FIGURE 12e.
1989-90 Cohort of First-Time Seventh Graders

N=4,562

Dropout Rate as of ...						
	October 1990		October 1991		October 1992	
	N	%	N	%	N	%
Ethnicity: Overall (N=4562)						
Enrolled	3878	85.01	3500	76.72	3206	70.28
Graduated	0	0.00	0	0.00	0	0.00
Transferred	541	11.86	819	17.95	971	21.28
Dropped Out	143	3.13	242	5.30	384	8.42
Deceased	0	0.00	1	0.02	1	0.02
Ethnicity: American Indian (N=14)						
Enrolled	12	85.71	9	64.29	8	57.14
Graduated	0	0.00	0	0.00	0	0.00
Transferred	1	7.14	3	21.43	4	28.57
Dropped Out	1	7.14	2	14.29	2	14.29
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=87)						
Enrolled	72	82.76	63	72.41	61	70.11
Graduated	0	0.00	0	0.00	0	0.00
Transferred	13	14.94	18	20.69	21	24.14
Dropped Out	2	2.30	6	6.90	5	5.75
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=928)						
Enrolled	809	87.18	745	80.28	680	73.28
Graduated	0	0.00	0	0.00	0	0.00
Transferred	96	10.34	144	15.52	172	18.53
Dropped Out	23	2.48	39	4.20	76	8.19
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: Hispanic (N=1479)						
Enrolled	1271	85.94	1162	78.57	1048	70.86
Graduated	0	0.00	0	0.00	0	0.00
Transferred	143	9.67	196	13.25	235	15.89
Dropped Out	65	4.39	120	8.11	195	13.18
Deceased	0	0.00	1	0.07	1	0.07
Ethnicity: White (N=2054)						
Enrolled	1714	83.45	1521	74.05	1409	68.60
Graduated	0	0.00	0	0.00	0	0.00
Transferred	288	14.02	458	22.30	539	26.24
Dropped Out	52	2.53	75	3.65	106	5.16
Deceased	0	0.00	0	0.00	0	0.00

FIGURE 12f
1990-91 Cohort of First-Time
Seventh Graders

N=4,741					
Dropout Rate as of ...					
	October 1991		October 1992		
	N	%	N	%	
Ethnicity: Overall (N=4741)					
Enrolled	4101	86.50	3693	77.89	
Graduated	0	0.00	0	0.00	
Transferred	467	9.85	752	15.86	
Dropped Out	171	3.61	292	6.16	
Deceased	2	0.04	4	0.08	
Ethnicity: American Indian (N=10)					
Enrolled	7	70.00	6	60.00	
Graduated	0	0.00	0	0.00	
Transferred	3	30.00	4	40.00	
Dropped Out	0	0.00	0	0.00	
Deceased	0	0.00	0	0.00	
Ethnicity: Asian (N=87)					
Enrolled	71	81.61	63	72.41	
Graduated	0	0.00	0	0.00	
Transferred	12	13.79	19	21.84	
Dropped Out	4	4.60	5	5.75	
Deceased	0	0.00	0	0.00	
Ethnicity: African American (N=966)					
Enrolled	868	89.86	795	82.30	
Graduated	0	0.00	0	0.00	
Transferred	68	7.04	118	12.22	
Dropped Out	29	3.00	52	5.38	
Deceased	1	0.10	1	0.10	
Ethnicity: Hispanic (N=1581)					
Enrolled	1388	87.79	1275	80.65	
Graduated	0	0.00	0	0.00	
Transferred	115	7.27	180	11.39	
Dropped Out	77	4.87	125	7.91	
Deceased	1	0.06	1	0.06	
Ethnicity: White (N=2097)					
Enrolled	1767	84.26	1554	74.11	
Graduated	0	0.00	0	0.00	
Transferred	269	12.83	431	20.55	
Dropped Out	61	2.91	110	5.25	
Deceased	0	0.00	2	0.10	

Seventh Grade Cohorts

FIGURE 12g
1991-92 Cohort of
First-Time
Seventh Graders

N=4,933

Dropout Rate as of . . .			
		October 1992	
		N	%
Ethnicity: Overall (N=4933)			
Enrolled	4296	87.09	
Graduated	0	0.00	
Transferred	418	8.47	
Dropped Out	219	4.44	
Deceased	0	0.00	
Ethnicity: American Indian (N=10)			
Enrolled	13	72.22	
Graduated	0	0.00	
Transferred	3	16.67	
Dropped Out	2	11.11	
Deceased	0	0.00	
Ethnicity: Asian (N=87)			
Enrolled	59	84.29	
Graduated	0	0.00	
Transferred	6	8.57	
Dropped Out	5	7.14	
Deceased	0	0.00	
Ethnicity: African American (N=966)			
Enrolled	872	87.37	
Graduated	0	0.00	
Transferred	86	8.62	
Dropped Out	40	4.01	
Deceased	0	0.00	
Ethnicity: Hispanic (N=1581)			
Enrolled	1530	88.49	
Graduated	0	0.00	
Transferred	112	6.48	
Dropped Out	87	5.03	
Deceased	0	0.00	
Ethnicity: White (N=2097)			
Enrolled	1822	86.02	
Graduated	0	0.00	
Transferred	211	9.96	
Dropped Out	85	4.01	
Deceased	0	0.00	

**PUBLIC EDUCATION INFORMATION
MANAGEMENT SYSTEM (PEIMS)**

This is the fifth year of the mandatory statewide data collection system. Dropout numbers are part of that data submission. The calculations of the dropout rate from the PEIMS data submission and the numbers submitted to PEIMS for AISD are on the next two pages. PEIMS uses a different cutoff date for reenrollment in the fall after a student has dropped out the previous school year and also uses a later date for transcript requests to be received; therefore, the PEIMS dropout numbers will vary from those given earlier in this report. Also, the numbers presented on this page (the numbers submitted to PEIMS) are different from

the numbers on the next page (the numbers reported by PEIMS) because 11 dropouts that AISD reported were found in other districts in Texas.

There were 2,639 dropouts reported for 1987-88. This year, 1991-92, there are 1,958 dropouts. There has been a decline of 681 dropouts or a 26% decrease from 1987-88, with the largest percentage decrease at grades 7-8. Dropouts reported to PEIMS increased slightly from 1990-91 to 1991-92.

Dropouts Reported to PEIMS

	87-88	88-89	89-90	90-91	91-92	1 Year Change	Longitudinal Change
Grades 7-8	647	499	418	360	330	-30	-8%
Grades 9-12	1,992	1,856	1,601	1,511	1,628	+117	+8%
Total	2,639	2,355	2,019	1,871	1,958	+27	+5%

Dropout Students by Grade and Ethnicity

PEI-014

TEXAS EDUCATION AGENCY
FALL 1992-93
STUDENT DATA REVIEW02/24/1993
PAGE 1

DISTRICT REPORT

DISTRICT : 227801 - AUSTIN ISD

STUDENT INFORMATION	DISTRICT	
	COUNT	PERCENT
TOTAL ENROLLMENT:	69,968	N/A
ENROLLMENT BY GRADE:		
EARLY EDUCATION	591	0.8%
PRE-KINDERGARTEN	2,389	3.4%
KINDERGARTEN	6,046	8.6%
GRADE 1	6,078	8.7%
GRADE 2	6,184	8.8%
GRADE 3	5,876	8.4%
GRADE 4	5,834	8.3%
GRADE 5	5,736	8.2%
GRADE 6	5,210	7.4%
GRADE 7	5,095	7.3%
GRADE 8	4,573	6.5%
GRADE 9	5,906	8.4%
GRADE 10	3,807	5.6%
GRADE 11	3,409	4.9%
GRADE 12	3,134	4.5%
ETHNIC DISTRIBUTION:		
WHITE	29,300	41.9%
HISPANIC	25,672	36.7%
AFRICAN AMERICAN	13,365	19.1%
OTHER	1,631	2.3%
HIGH SCHOOL GRADUATES (1991-92):		
GRADE 12 ENROLLMENT	2,960	N/A
GRADUATES REPORTED	2,853	96.4%
WHITE	1,505	52.8%
HISPANIC	698	24.5%
AFRICAN AMERICAN	551	19.3%
OTHER	99	3.5%
PLANNING TO ATTEND COLLEGE	2,011	70.5%
ADVANCED SEAL ON TRANSCRIPT	1,041	36.5%
DROPOUTS REPORTED (1991-92):	1,947	7.8%
ECONOMIC DISADVANTAGED	33,482	47.9%
LEP	7,492	10.7%
STUDENT ENROLLMENT BY PROGRAM:		
SPECIAL EDUCATION	7,657	10.9%
VOCATIONAL EDUCATION	6,858	22.0%
BILINGUAL/ESL EDUCATION	6,137	8.8%
GIFTED AND TALENTED EDUCATION	3,717	5.3%
CHAPTER 1	7,284	10.4%
ADVANCED ACADEMIC COURSES ENROLLMENT	2,449	3.6%

ATTACHMENTS

In the following section, Attachment A presents information parallel to Figure 6 in the main body of the report. The difference is that numbers in Attachment A are reported in terms of a July cutoff date for data collection. Similarly, Attachment B reports information parallel to Figure 12 but with the July cutoff date. When dropout accounting in AISD started, a July cutoff date was used. These charts are included for the purpose of longitudinal comparison further back in time than is available with the October cutoff date.

Attachment A1

High School
1984-85 Cohort of First-Time Ninth Graders

N=5,192

Dropout Rate as of...																
	July 1985		July 1986		July 1987		July 1988		July 1989		July 1990		July 1991		July 1992	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=5192)																
Enrolled	4433	85.38	3714	71.53	3176	61.17	448	8.63	109	2.10	34	0.65	5	0.10	0	0.00
Graduated	0	0.00	3	0.06	12	0.23	2394	46.11	2587	49.83	2629	50.64	2650	51.04	2655	51.14
Transferred	264	5.08	616	11.86	793	15.27	867	16.70	900	17.33	916	17.64	992	19.11	992	19.11
Dropped Out	494	9.51	855	16.47	1205	23.21	1476	28.43	1589	30.60	1606	30.93	1538	29.62	1538	29.62
Deceased	1	0.02	4	0.08	6	0.12	7	0.13	7	0.13	7	0.13	7	0.13	7	0.13
Ethnicity: American Indian (N=20)																
Enrolled	12	60.00	7	35.00	5	25.00	1	5.00	0	0.00	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	3	15.00	3	15.00	3	15.00	3	15.00	3	15.00
Transferred	3	15.00	5	25.00	6	30.00	6	30.00	6	30.00	6	30.00	6	30.00	6	30.00
Dropped Out	5	25.00	8	40.00	9	45.00	10	50.00	11	55.00	11	55.00	11	55.00	11	55.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=126)																
Enrolled	109	86.51	87	69.05	66	52.38	0	0.00	1	0.79	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	0	0.00	1	0.79	60	47.62	61	48.41	62	49.21	62	49.21	62	49.21
Transferred	9	7.14	24	19.05	34	26.98	34	26.98	34	26.98	34	26.98	35	27.78	35	27.78
Dropped Out	8	6.35	15	11.90	25	19.84	32	25.40	30	23.81	30	23.81	29	23.02	29	23.02
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=935)																
Enrolled	824	88.13	738	78.93	626	66.95	121	12.94	32	3.42	8	0.86	2	0.21	0	0.00
Graduated	0	0.00	1	0.11	2	0.21	431	46.10	484	51.16	490	52.41	496	53.05	498	53.26
Transferred	28	2.99	70	7.49	88	9.41	103	11.02	107	11.44	109	11.66	119	12.73	119	12.73
Dropped Out	83	8.88	125	13.37	217	23.21	278	29.73	310	33.16	326	34.87	316	33.80	316	33.80
Deceased	0	0.00	1	0.11	2	0.21	2	0.21	2	0.21	2	0.21	2	0.21	2	0.21
Ethnicity: Hispanic (N=1229)																
Enrolled	1012	82.34	826	67.21	701	57.04	149	12.12	50	4.07	14	1.14	2	0.16	0	0.00
Graduated	0	0.00	2	0.16	5	0.41	456	37.92	529	43.04	556	45.24	563	45.81	565	45.97
Transferred	41	3.34	92	7.49	120	9.76	131	10.66	141	11.47	148	12.04	167	13.59	167	13.59
Dropped Out	175	14.24	308	25.06	402	32.71	482	39.22	508	41.33	510	41.50	496	40.36	496	40.36
Deceased	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08	1	0.08
Ethnicity: White (N=2882)																
Enrolled	2476	85.91	2056	71.34	1778	61.69	177	6.14	26	0.90	12	0.42	1	0.03	0	0.00
Graduated	0	0.00	0	0.00	4	0.14	1434	49.76	1510	52.39	1518	5267	1526	52.95	1527	52.98
Transferred	183	6.35	425	14.75	545	18.91	593	20.58	612	21.24	619	21.48	665	23.07	665	23.07
Dropped Out	223	7.74	599	13.84	552	19.15	674	23.39	730	25.33	729	25.29	686	23.80	686	23.80
Deceased	0	0.00	2	0.07	3	0.10	4	0.14	4	0.14	4	0.14	4	0.14	4	0.14

High School
1985-86 Cohort of First-Time Ninth Graders

N=5,215

Dropout Rate as of...														
	July 1986		July 1987		July 1988		July 1989		July 1990		July 1991		July 1992	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=5215)														
Enrolled	4465	85.62	3725	71.43	3153	60.46	459	8.80	123	2.36	35	0.67	13	0.25
Graduated	0	0.00	2	0.04	27	0.52	2475	47.46	2679	51.37	2731	52.37	2745	52.64
Transferred	248	4.76	593	11.37	820	15.72	922	17.68	938	17.99	986	18.91	986	18.91
Dropped Out	501	9.61	893	17.12	1211	23.22	1354	25.96	1470	28.19	1458	27.96	1466	28.11
Deceased	1	0.02	2	0.04	4	0.08	5	0.10	5	0.10	5	0.10	5	0.10
Ethnicity: American Indian (N=20)														
Enrolled	7	35.00	4	20.00	2	10.00	1	5.00	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	1	5.00	1	5.00	1	5.00	1	5.00
Transferred	6	30.00	9	45.0	10	50.00	11	55.00	13	65.00	13	65.00	13	65.00
Dropped Out	7	35.00	7	35.00	8	40.00	7	35.00	6	30.00	6	30.00	6	30.00
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=113)														
Enrolled	103	91.15	81	71.68	69	61.06	6	5.31	2	1.77	0	0.00	0	0.00
Graduated	0	0.00	0	0.00	2	1.77	61	53.98	63	55.75	63	55.75	63	55.75
Transferred	4	3.54	14	12.39	19	16.81	21	18.58	20	17.70	21	18.58	21	18.58
Dropped Out	6	5.31	18	15.93	23	20.35	25	22.12	28	24.78	29	25.66	29	25.66
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=982)														
Enrolled	870	88.59	759	77.29	679	69.14	110	11.20	31	3.16	9	0.92	1	0.10
Graduated	0	0.00	0	0.00	5	0.51	484	49.29	527	53.67	536	54.58	541	55.09
Transferred	40	4.07	82	8.35	120	12.22	144	14.66	145	14.77	160	16.29	159	16.19
Dropped Out	72	7.33	141	14.36	177	18.02	243	24.75	278	28.31	276	28.11	280	28.51
Deceased	0	0.00	0	0.00	1	0.10	1	0.10	1	0.10	1	0.10	1	0.10
Ethnicity: Hispanic (N=1341)														
Enrolled	1118	83.37	924	68.90	751	56.00	171	12.75	47	3.50	15	1.12	6	0.45
Graduated	0	0.00	1	0.07	7	0.52	534	39.82	614	45.79	633	47.20	639	47.65
Transferred	48	3.58	114	8.50	150	11.19	177	13.20	191	14.24	206	15.36	206	15.36
Dropped Out	175	13.05	302	22.52	433	32.29	458	34.15	488	36.39	486	36.24	489	36.47
Deceased	0	0.00	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07	1	0.07
Ethnicity: White (N=2759)														
Enrolled	2367	85.79	1957	70.93	1652	59.88	171	6.20	43	1.56	11	0.40	6	0.22
Graduated	0	0.00	1	0.04	13	0.47	1395	50.56	1474	53.43	1498	54.30	1501	54.40
Transferred	150	5.44	374	13.56	521	18.88	569	20.62	569	20.62	586	21.24	587	21.28
Dropped Out	241	8.74	425	15.40	570	20.66	621	22.51	670	24.28	661	23.96	662	23.99
Deceased	1	0.04	2	0.07	3	0.11	3	0.11	3	0.11	3	0.11	3	0.11

High School
1986-87 Cohort of First-Time Ninth Graders

N=4,634

Dropout Rate as of...												
	July 1987		July 1988		July 1989		July 1990		July 1991		July 1992	
	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4634)												
Enrolled	4010	86.3	3300	71.21	2878	62.11	454	9.80	87	1.88	32	0.69
Graduated	0	0.00	2	0.04	30	0.65	2230	48.12	2419	52.20	2458	53.04
Transferred	202	4.36	589	12.71	770	16.62	848	18.30	909	19.62	909	19.62
Dropped Out	422	9.11	741	15.99	954	20.59	1099	23.72	1215	26.22	1231	26.56
Deceased	0	0.00	2	0.04	2	0.04	3	0.06	4	0.09	4	0.09
Ethnicity: American Indian (N=22)												
Enrolled	14	63.64	7	31.82	3	13.4	0	0.00	0	0.00	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	2	9.09	2	9.09	2	9.09
Transferred	4	18.18	8	36.36	11	50.00	11	50.00	11	50.00	11	50.00
Dropped Out	4	18.18	7	31.82	8	36.36	9	40.91	9	40.91	9	40.91
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=109)												
Enrolled	99	90.83	7	65.14	64	58.72	10	9.17	1	0.92	0	0.00
Graduated	0	0.00	0	0.00	1	0.92	47	43.12	49	44.95	49	44.95
Transferred	5	4.59	25	22.94	31	28.44	34	31.19	38	34.86	39	35.78
Dropped Out	5	4.59	13	11.93	13	11.93	18	16.51	21	19.27	21	19.27
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=950)												
Enrolled	842	88.63	715	75.26	626	65.89	122	12.84	19	2.00	12	1.26
Graduated	0	0.00	1	0.11	5	0.53	455	47.89	510	53.68	519	54.63
Transferred	22	2.32	92	9.68	120	12.63	121	12.74	134	14.11	134	14.11
Dropped Out	86	9.05	141	14.84	198	20.84	250	26.32	285	30.00	283	29.79
Deceased	0	0.00	1	0.11	1	0.11	2	0.21	2	0.21	2	0.21
Ethnicity: Hispanic (N=1281)												
Enrolled	1094	85.40	899	70.18	772	60.27	178	13.90	37	2.89	12	0.94
Graduated	0	0.00	0	0.00	9	0.70	519	40.52	596	46.53	612	47.78
Transferred	40	3.12	114	8.90	155	12.10	186	14.52	205	16.00	204	15.93
Dropped Out	147	11.48	267	20.84	344	26.85	397	30.99	441	34.43	451	35.21
Deceased	0	0.00	1	0.08	1	0.08	1	0.08	2	0.16	2	0.16
Ethnicity: White (N=2272)												
Enrolled	1961	86.31	1608	70.77	1413	62.19	144	6.34	30	1.32	8	0.35
Graduated	0	0.00	1	0.04	15	0.66	1207	53.13	1262	55.55	1276	56.16
Transferred	131	5.77	350	15.40	453	19.94	496	21.83	521	22.93	521	22.93
Dropped Out	180	7.92	313	13.78	391	17.21	425	18.71	459	20.20	467	20.55
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

High School
1987-88 Cohort of First-Time Ninth Graders

N=4,428

		Dropout Rate as of...								
		July 1988	July 1989	July 1990	July 1991	July 1992				
		N	%	N	%	N	%	N	%	
Ethnicity: Overall (N=4428)										
Enrolled	3748	84.64	3157	71.30	2694	60.84	397	8.97	95	2.15
Graduated	0	0.00	2	0.05	36	0.81	2121	47.90	2284	51.58
Transferred	234	5.28	554	12.51	739	16.69	845	19.08	897	20.26
Dropped Out	445	10.05	713	16.10	957	21.61	1063	24.01	1150	25.97
Deceased	1	0.02	2	0.05	2	0.05	2	0.05	2	0.05
Ethnicity: American Indian (N=13)										
Enrolled	11	84.62	6	46.15	3	23.08	2	15.38	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	2	15.38	3	23.08
Transferred	0	0.00	4	30.77	6	46.15	4	30.77	4	30.77
Dropped Out	2	15.38	3	23.08	4	30.77	5	38.46	6	46.15
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=113)										
Enrolled	104	92.04	90	79.65	82	72.57	8	7.08	1	0.88
Graduated	0	0.00	0	0.00	1	0.88	75	66.37	77	68.14
Transferred	3	2.65	13	11.50	19	16.81	18	15.93	20	17.70
Dropped Out	6	5.31	10	8.85	11	9.73	12	10.62	15	13.27
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=924)										
Enrolled	810	87.66	690	74.68	579	62.66	105	11.36	31	3.35
Graduated	0	0.00	1	0.11	9	0.97	435	47.08	476	51.52
Transferred	38	4.11	104	11.26	125	13.53	143	15.48	151	16.34
Dropped Out	76	8.23	129	13.96	211	22.84	241	26.08	266	28.79
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Hispanic (N=1306)										
Enrolled	1064	81.47	872	66.77	737	56.43	158	12.10	41	3.14
Graduated	0	0.00	1	0.08	13	1.00	509	38.97	573	43.87
Transferred	64	4.90	119	9.11	168	12.86	197	15.08	225	17.23
Dropped Out	177	13.55	312	23.89	386	29.56	440	33.69	465	35.60
Deceased	1	0.08	2	0.15	2	0.15	2	0.15	2	0.15
Ethnicity: White (N=2072)										
Enrolled	1759	84.89	1499	72.35	1293	62.40	124	5.98	22	1.06
Graduated	0	0.00	0	0.00	13	0.63	1100	53.09	1155	55.74
Transferred	129	6.23	314	15.15	421	20.32	483	23.31	497	23.99
Dropped Out	184	8.88	259	12.50	345	16.65	365	17.62	398	19.21
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00

High School
1988-89 Cohort of First-Time Ninth Graders

N=4,533

		Dropout Rate as of...						
		July 1989	July 1990	July 1991	July 1992			
		N	%	N	%			
Ethnicity: Overall (N=4533)								
Enrolled	3883	85.66	3309	73.00	2838	62.61	458	10.10
Graduated	0	0.00	3	0.07	59	1.30	2149	47.41
Transferred	251	5.54	550	12.13	729	16.08	866	19.10
Dropped Out	398	8.78	670	14.78	903	19.92	1053	23.23
Deceased	1	0.02	1	0.02	4	0.09	7	0.15
Ethnicity: American Indian (N=11)								
Enrolled	8	72.73	5	45.45	3	27.27	0	0.00
Graduated	0	0.00	0	0.00	1	9.09	3	27.27
Transferred	1	9.09	4	36.36	4	36.36	4	36.36
Dropped Out	2	18.18	2	18.18	3	27.27	4	36.36
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=109)								
Enrolled	96	88.07	77	70.64	71	65.14	10	9.17
Graduated	0	0.00	0	0.00	2	1.83	59	54.13
Transferred	8	7.34	17	15.60	20	18.35	22	20.18
Dropped Out	5	4.59	15	13.76	16	14.68	18	16.51
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=991)								
Enrolled	877	88.50	751	73.76	624	62.97	131	13.22
Graduated	0	0.00	0	0.00	11	1.11	430	43.39
Transferred	47	4.74	98	9.89	131	13.22	154	15.54
Dropped Out	67	6.76	162	16.35	224	22.60	275	27.75
Deceased	0	0.00	0	0.00	1	0.10	1	0.10
Ethnicity: Hispanic (N=1347)								
Enrolled	1089	80.85	903	67.04	756	56.12	178	13.21
Graduated	0	0.00	2	0.15	23	1.71	494	36.67
Transferred	67	4.97	153	11.36	185	13.73	241	17.89
Dropped Out	190	14.11	288	21.38	382	28.36	433	32.15
Deceased	1	0.07	1	0.07	1	0.07	1	0.07
Ethnicity: White (N=2075)								
Enrolled	1813	87.37	1593	76.77	1384	66.70	139	6.70
Graduated	0	0.00	1	0.05	22	1.06	1163	56.05
Transferred	128	6.17	278	13.40	389	18.75	445	21.45
Dropped Out	134	6.46	203	9.78	278	13.40	323	15.57
Deceased	0	0.00	0	0.00	2	0.10	5	0.24

High School
1989-90 Cohort of First-Time Ninth Graders

N=4,665

		Dropout Rate as of...					
		July 1990		July 1991		July 1992	
		N	%	N	%	N	%
Ethnicity: Overall (N=4665)							
Enrolled	4011	85.98	3886	72.58	2939	63.00	
Graduated	0	0.00	5	0.11	42	0.90	
Transferred	285	6.11	666	14.28	905	19.40	
Dropped Out	364	7.80	600	12.86	770	16.51	
Deceased	5	0.11	8	0.17	9	0.19	
Ethnicity: American Indian (N=17)							
Enrolled	14	82.35	11	64.71	11	64.71	
Graduated	0	0.00	0	0.00	0	0.00	
Transferred	1	5.88	4	23.53	4	23.53	
Dropped Out	2	11.76	2	11.76	2	11.76	
Deceased	0	0.00	0	0.00	0	0.00	
Ethnicity: Asian (N=115)							
Enrolled	105	91.30	90	78.26	81	70.43	
Graduated	0	0.00	0	0.00	2	1.74	
Transferred	6	5.22	19	16.52	23	20.00	
Dropped Out	4	3.48	6	5.22	9	7.83	
Deceased	0	0.00	0	0.00	0	0.00	
Ethnicity: African American (N=964)							
Enrolled	817	86.82	690	73.33	597	63.44	
Graduated	0	0.00	0	0.00	5	0.53	
Transferred	40	4.25	113	12.01	162	17.22	
Dropped Out	83	8.82	137	14.56	176	18.70	
Deceased	1	0.11	1	0.11	1	0.11	
Ethnicity: Hispanic (N=1515)							
Enrolled	1210	81.32	984	66.13	832	55.91	
Graduated	0	0.00	3	0.20	18	1.21	
Transferred	89	5.98	190	12.77	258	17.34	
Dropped Out	186	12.50	307	20.63	376	25.27	
Deceased	3	0.20	4	0.27	4	0.27	
Ethnicity: White (N=2115)							
Enrolled	1865	88.64	1611	76.57	1418	67.40	
Graduated	0	0.00	2	0.10	17	0.81	
Transferred	149	7.08	340	16.16	458	21.77	
Dropped Out	89	4.23	148	7.03	207	9.84	
Deceased	1	0.05	3	0.14	4	0.19	

**High School
1990-91 Cohort of First-Time
Ninth Graders**

N=4,831

Dropout Rate as of...

	July 1991		July 1992	
	N	%	N	%

Ethnicity: Overall

(N=4831)

Enrolled	4098	84.83	3383	70.03
Graduated	0	0.00	2	0.04
Transferred	360	7.45	783	16.21
Dropped Out	373	7.72	662	13.70
Deceased	0	0.00	1	0.02

Ethnicity: American Indian

(N=16)

Enrolled	10	62.50	5	31.25
Graduated	0	0.00	0	0.00
Transferred	4	25.00	7	43.75
Dropped Out	2	12.50	4	25.00
Deceased	0	0.00	0	0.00

Ethnicity: Asian

(N=112)

Enrolled	99	88.39	79	70.54
Graduated	0	0.00	0	0.00
Transferred	9	8.04	23	20.54
Dropped Out	4	3.57	10	8.93
Deceased	0	0.00	0	0.00

Ethnicity: African American

(N=937)

Enrolled	794	84.74	658	70.22
Graduated	0	0.00	0	0.00
Transferred	71	7.58	151	16.12
Dropped Out	72	7.68	128	13.66
Deceased	0	0.00	0	0.00

Ethnicity: Hispanic

(N=1659)

Enrolled	1353	81.56	1043	62.87
Graduated	0	0.00	2	0.12
Transferred	106	6.39	258	15.55
Dropped Out	200	12.06	356	21.46
Deceased	0	0.00	0	0.00

Ethnicity: White

(N=2107)

Enrolled	1842	87.42	1598	75.84
Graduated	0	0.00	0	0.00
Transferred	170	8.07	344	16.33
Dropped Out	95	4.51	164	7.78
Deceased	0	0.00	1	0.05

**1991-92 Cohort of
First-Time
Ninth Graders**

N=4,763

Dropout Rate as of ...		
	July 1992	
	N	%
Ethnicity: Overall (N=4763)		
Enrolled	4037	84.76
Graduated	0	0.00
Transferred	422	8.86
Dropped Out	302	6.34
Deceased	2	0.04
Ethnicity: American Indian (N=12)		
Enrolled	8	66.67
Graduated	0	0.00
Transferred	3	25.00
Dropped Out	1	8.33
Deceased	0	0.00
Ethnicity: Asian (N=107)		
Enrolled	98	91.59
Graduated	0	0.00
Transferred	7	6.54
Dropped Out	2	1.87
Deceased	0	0.00
Ethnicity: African American (N=957)		
Enrolled	808	84.43
Graduated	0	0.00
Transferred	81	8.46
Dropped Out	68	7.11
Deceased	0	0.00
Ethnicity: Hispanic (N=1598)		
Enrolled	1281	80.16
Graduated	0	0.00
Transferred	151	9.45
Dropped Out	166	10.39
Deceased	0	0.00
Ethnicity: White (N=2089)		
Enrolled	1842	88.18
Graduated	0	0.00
Transferred	180	8.62
Dropped Out	65	3.11
Deceased	2	0.10

1985-86 Cohort of First-Time Seventh Graders

N=4,634

Dropout Rate as of ...

	July 1986		July 1987		July 1988		July 1989		July 1990		July 1991		July 1992	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4634)														
Enrolled	412	88.52	3574	77.13	3147	67.91	2840	61.29	2450	52.87	439	9.47	114	2.46
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	16	0.35	1833	39.56	2012	43.42
Transferred	364	7.85	654	14.11	889	19.18	995	21.47	1125	24.28	1193	25.74	1264	27.28
Dropped Out	168	3.63	406	8.76	598	12.91	798	17.22	1042	22.49	1166	25.16	1241	26.78
Deceased	0	0.00	0	0.00	0	0.00	1	0.02	1	0.02	3	0.06	3	0.06
Ethnicity: American Indian (N=11)														
Enrolled	7	63.64	6	54.55	5	45.46	6	54.55	3	27.27	2	18.18	0	0.00
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	9.09	2	18.18
Transferred	1	9.09	2	18.18	2	18.18	3	27.27	5	45.45	4	36.36	4	36.36
Dropped Out	3	27.27	3	27.27	4	36.36	2	18.18	3	27.27	4	36.36	5	45.45
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=95)														
Enrolled	86	90.52	78	82.11	69	72.63	62	65.26	57	60.00	4	4.21	1	1.05
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	53	55.79	53	55.79
Transferred	6	6.32	12	12.63	17	17.90	24	25.26	28	29.47	30	31.58	33	34.74
Dropped Out	3	3.16	5	5.26	9	9.47	9	9.47	10	10.53	8	8.42	8	8.42
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=976)														
Enrolled	911	93.34	826	84.63	743	76.13	693	71.00	585	59.94	135	13.83	37	3.79
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	6	0.61	406	41.60	471	48.26
Transferred	49	5.02	92	9.43	115	11.78	135	13.83	145	14.86	160	16.39	170	17.42
Dropped Out	16	1.64	58	5.94	118	12.09	148	15.16	240	24.59	274	28.07	297	30.43
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	0.10	1	0.10
Ethnicity: Hispanic (N=1372)														
Enrolled	123	88.41	1063	77.48	943	68.73	806	58.75	680	49.56	167	12.17	47	3.43
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	7	0.51	444	32.36	507	36.95
Transferred	90	6.56	154	11.22	199	14.50	208	15.16	240	17.49	262	19.10	294	21.43
Dropped Out	69	5.03	155	11.30	230	16.77	357	26.02	444	32.36	498	36.30	523	38.12
Deceased	0	0.00	0	0.00	0	0.00	1	0.07	1	0.07	1	0.07	1	0.07
Ethnicity: White (N=2180)														
Enrolled	185	86.47	1601	73.44	1387	63.63	1273	58.39	1125	51.61	131	6.01	29	1.33
Graduated	0	0.00	0	0.00	0	0.00	0	0.00	3	0.14	929	42.61	979	44.91
Transferred	218	10.00	394	18.07	556	25.50	625	28.67	707	32.43	737	33.81	763	35.00
Dropped Out	77	3.53	185	8.49	237	10.87	282	12.94	345	15.83	382	17.52	408	18.72
Deceased	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	0.05	1	0.05

1986-87 Cohort of First-Time Seventh Graders

N=4,505

Dropout Rate as of...							
	July 1987	July 1988	July 1989	July 1990	July 1991	July 1992	
	N	%	N	%	N	%	N
Ethnicity: Overall (N=4505)							
Enrolled	4012	89.06	3468	76.98	3114	69.12	2785
Graduated	0	0.00	0	0.00	0	0.00	1
Transferred	247	5.48	598	13.28	803	17.82	907
Dropped Out	245	5.44	437	9.70	585	12.99	809
Deceased	1	0.02	2	0.04	3	0.07	3
Ethnicity: American Indian (N=8)							
Enrolled	7	87.50	4	50.00	3	37.50	1
Graduated	0	0.00	0	0.00	0	0.00	0
Transferred	1	12.50	2	25.00	3	37.50	5
Dropped Out	0	0.00	2	25.00	2	25.00	2
Deceased	0	0.00	0	0.00	0	0.00	0
Ethnicity: Asian (N=89)							
Enrolled	81	91.01	64	71.91	54	60.67	49
Graduated	0	0.00	0	0.00	0	0.00	0
Transferred	6	6.74	17	19.10	23	25.85	25
Dropped Out	2	2.25	8	8.99	12	13.48	15
Deceased	0	0.00	0	0.00	0	0.00	0
Ethnicity: African American (N=946)							
Enrolled	874	92.39	795	84.04	741	78.33	638
Graduated	0	0.00	0	0.00	0	0.00	6
Transferred	34	3.59	79	8.35	111	11.73	135
Dropped Out	38	4.02	72	7.61	94	9.94	173
Deceased	0	0.00	0	0.00	0	0.00	0
Ethnicity: Hispanic (N=1400)							
Enrolled	1234	88.15	1080	77.14	947	67.64	832
Graduated	0	0.00	0	0.00	0	0.00	1
Transferred	65	4.64	133	9.50	178	12.71	201
Dropped Out	101	7.21	187	13.36	274	19.57	365
Deceased	0	0.00	0	0.00	1	0.07	1
Ethnicity: White (N=2062)							
Enrolled	1816	88.07	1525	73.96	1369	66.39	1265
Graduated	0	0.00	0	0.00	0	0.00	0
Transferred	141	6.84	367	17.80	488	23.67	541
Dropped Out	104	5.04	168	8.14	203	9.84	254
Deceased	1	0.05	2	0.10	2	0.10	2

1987-88 Cohort of First-Time Seventh Graders

N=4,573

	Dropout Rate as of...							
	July 1988		July 1989		July 1990		July 1991	
	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4573)								
Enrolled	4099	89.64	3645	79.71	3221	70.44	2912	63.68
Graduated	0	0.00	0	0.00	0	0.00	2	0.04
Transferred	252	5.51	624	13.64	785	17.17	929	20.31
Dropped Out	222	4.85	304	6.65	562	12.29	722	15.79
Deceased	0	0.00	0	0.00	5	0.11	8	0.17
Ethnicity: American Indian (N=18)								
Enrolled	15	83.33	10	55.56	9	50.00	7	38.89
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	2	11.11	5	27.78	7	38.89	7	38.89
Dropped Out	1	5.56	3	16.67	2	11.11	4	22.22
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=107)								
Enrolled	103	96.26	84	78.50	75	70.09	74	69.16
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	1	0.94	17	15.89	19	17.76	21	19.63
Dropped Out	3	2.80	6	5.61	13	12.15	12	11.21
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=902)								
Enrolled	846	93.79	761	84.37	692	76.72	626	69.40
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	30	3.33	92	10.20	104	11.53	131	14.52
Dropped Out	26	2.88	49	5.43	105	11.64	144	15.96
Deceased	0	0.00	0	0.00	1	0.11	1	0.11
Ethnicity: Hispanic (N=1473)								
Enrolled	1319	89.55	1203	81.7	1016	68.97	876	59.47
Graduated	0	0.00	0	0.00	0	0.00	1	0.07
Transferred	61	4.14	145	9.84	196	13.31	235	15.95
Dropped Out	93	6.31	125	8.49	258	17.52	357	24.24
Deceased	0	0.00	0	0.00	3	0.20	4	0.27
Ethnicity: White (N=2073)								
Enrolled	1816	87.60	1587	76.56	1429	68.93	1329	64.11
Graduated	0	0.00	0	0.00	0	0.00	1	0.05
Transferred	158	7.62	365	17.61	459	22.14	535	25.81
Dropped Out	99	4.78	121	5.84	184	8.88	205	9.89
Deceased	0	0.00	0	0.00	1	0.05	3	0.14

1988-89 Cohort of First-Time Seventh Graders
N=4,345

Dropout Rates as of...								
	July 1989		July 1990		July 1991		July 1992	
	N	%	N	%	N	%	N	%
Ethnicity: Overall (N=4345)								
Enrolled	3971	91.39	3563	82.00	3181	73.21	2806	64.58
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	250	5.75	560	12.89	754	17.35	957	22.03
Dropped Out	122	2.81	219	5.04	407	9.37	578	13.30
Deceased	2	0.05	3	0.07	3	0.07	4	0.09
Ethnicity: American Indian (N=11)								
Enrolled	8	72.73	6	54.55	6	54.55	4	36.36
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	2	18.18	4	36.36	4	36.36	5	45.45
Dropped Out	1	9.09	1	9.09	1	9.09	2	18.18
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=78)								
Enrolled	70	89.74	64	82.05	59	75.64	52	66.67
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	6	7.69	11	14.10	15	19.23	19	24.36
Dropped Out	2	2.56	3	3.85	4	5.13	7	8.97
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=855)								
Enrolled	797	93.22	737	86.20	651	76.14	584	68.30
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	40	4.68	91	10.64	131	15.32	161	18.83
Dropped Out	18	2.11	26	3.04	72	8.42	109	12.75
Deceased	0	0.00	1	0.12	1	0.12	1	0.12
Ethnicity: Hispanic (N=1462)								
Enrolled	1330	90.97	1198	81.94	1063	72.71	872	59.64
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	82	5.61	145	9.92	181	12.38	279	19.08
Dropped Out	50	3.42	119	8.14	218	14.91	311	21.27
Deceased	0	0.00	0	0.00	0	0.00	0	0.00
Ethnicity: White (N=1939)								
Enrolled	1766	91.08	1558	80.35	1402	72.31	1294	66.74
Graduated	0	0.00	0	0.00	0	0.00	0	0.00
Transferred	120	6.19	309	15.94	423	9.92	423	21.82
Dropped Out	51	2.63	70	3.61	112	8.14	112	5.78
Deceased	2	0.10	2	0.10	2	0.10	3	0.15

1989-90 Cohort of First-Time Seventh Graders

N=4,562

Dropout Rate as of...						
	July 1990		July 1991		July 1992	
	N	%	N	%	N	%
Ethnicity: Overall (N=4562)						
Enrolled	4157	91.12	3654	80.10	3297	72.27
Graduated	0	0.00	0	0.00	0	0.00
Transferred	291	6.38	693	15.19	903	19.79
Dropped Out	114	2.50	214	4.69	361	7.91
Deceased	0	0.00	1	0.02	1	0.02
Ethnicity: American Indian (N=14)						
Enrolled	12	85.71	12	85.71	7	50.00
Graduated	0	0.00	0	0.00	0	0.00
Transferred	1	7.14	1	7.14	6	42.86
Dropped Out	1	7.14	1	7.14	1	7.14
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: Asian (N=87)						
Enrolled	82	94.25	68	78.16	64	73.56
Graduated	0	0.00	0	0.00	0	0.00
Transferred	4	4.60	18	20.69	20	22.99
Dropped Out	1	1.15	1	1.15	3	3.45
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: African American (N=928)						
Enrolled	856	92.24	778	83.84	704	75.86
Graduated	0	0.00	0	0.00	0	0.00
Transferred	50	5.39	113	12.18	152	16.38
Dropped Out	22	2.37	37	3.99	72	7.76
Deceased	0	0.00	0	0.00	0	0.00
Ethnicity: Hispanic (N=1479)						
Enrolled	1344	90.87	1191	80.53	1051	71.06
Graduated	0	0.00	0	0.00	0	0.00
Transferred	84	5.68	181	12.24	236	15.96
Dropped Out	51	3.45	106	7.17	191	12.91
Deceased	0	0.00	1	0.07	1	0.07
Ethnicity: White (N=2054)						
Enrolled	1863	90.70	1607	78.24	1471	71.62
Graduated	0	0.00	0	0.00	0	0.00
Transferred	152	7.40	378	18.40	489	23.81
Dropped Out	39	1.90	69	3.36	94	4.58
Deceased	0	0.00	0	0.00	0	0.00

**1990-91 Cohort of First-Time
Seventh Graders**

N=4,741

Dropout Rate as of...				
	July 1991		July 1992	
	N	%	N	%
Ethnicity: Overall (N=4741)				
Enrolled	4345	91.65	1673	79.78
Graduated	0	0.00	0	0.00
Transferred	289	6.10	674	14.22
Dropped Out	105	2.21	170	3.59
Deceased	2	0.04	4	0.08
Ethnicity: American Indian (N=10)				
Enrolled	7	70.00	6	60.00
Graduated	0	0.00	0	0.00
Transferred	2	20.00	4	40.00
Dropped Out	1	10.00	0	0.00
Deceased	0	0.00	0	0.00
Ethnicity: Asian (N=87)				
Enrolled	82	94.25	67	77.01
Graduated	0	0.00	0	0.00
Transferred	5	5.75	16	18.39
Dropped Out	0	0.00	4	4.60
Deceased	0	0.00	0	0.00
Ethnicity: African American (N=966)				
Enrolled	889	92.03	819	84.78
Graduated	0	0.00	0	0.00
Transferred	47	4.87	105	10.87
Dropped Out	29	3.00	41	4.24
Deceased	1	0.10	1	0.10
Ethnicity: Hispanic (N=1581)				
Enrolled	889	92.03	1328	84.00
Graduated	0	0.00	0	0.00
Transferred	47	4.87	176	11.13
Dropped Out	29	3.00	76	4.81
Deceased	1	0.10	1	0.06
Ethnicity: White (N=2097)				
Enrolled	1920	91.56	1673	79.78
Graduated	0	0.00	0	0.00
Transferred	153	7.30	373	17.79
Dropped Out	24	1.14	49	2.34
Deceased	0	0.00	2	0.10

Attachment B7

**1991-92 Cohort of
First-Time
Seventh Graders**

N=4,933

Dropout Rate as of ...	
July 1992	
	N %
Ethnicity: Overall (N=4933)	
Enrolled	4544 92.11
Graduated	0 0.00
Transferred	311 6.20
Dropped Out	78 1.58
Deceased	0 0.00
Ethnicity: American Indian (N=18)	
Enrolled	15 83.33
Graduated	0 0.00
Transferred	3 16.67
Dropped Out	0 0.00
Deceased	0 0.00
Ethnicity: Asian (N=70)	
Enrolled	63 90.00
Graduated	0 0.00
Transferred	4 5.71
Dropped Out	3 4.29
Deceased	0 0.00
Ethnicity: African American (N=998)	
Enrolled	923 92.48
Graduated	0 0.00
Transferred	56 5.61
Dropped Out	19 1.90
Deceased	0 0.00
Ethnicity: Hispanic (N=1729)	
Enrolled	1587 91.79
Graduated	0 0.00
Transferred	108 6.25
Dropped Out	34 1.97
Deceased	0 0.00
Ethnicity: White (N=2118)	
Enrolled	1956 92.35
Graduated	0 0.00
Transferred	140 6.61
Dropped Out	22 1.04
Deceased	0 0.00

High School
School-Year Dropout Rate by Ethnicity,
As of July of the Following Summer

	1983-84		1984-85		1985-86		1986-87		1987-88		1988-89		1989-90		1990-91		1991-92	
Group	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	14	31.1	17	26.6	19	28.8	14	25.5	10	23.3	13	28.3	7	12.7	7	13.5	8	16.7
Asian	19	5.7	27	6.4	24	5.5	35	7.7	36	8.3	22	4.9	25	5.5	19	3.8	17	3.3
African American	328	10.6	343	10.7	338	9.9	383	10.9	363	10.1	377	10.2	473	12.9	403	11.4	337	9.5
Hispanic	573	14.0	674	15.9	673	15.1	627	13.7	725	15.4	742	14.8	755	14.5	758	14.1	716	13.5
White	764	7.8	968	9.4	926	9.1	861	9.0	907	10.2	633	7.6	504	6.3	495	6.2	445	5.6
Total	1,698	9.7	2,029	11.1	1,980	10.7	1,920	10.6	2,041	11.6	1,787	10.2	1,764	10.1	1,682	9.6	1,552	8.8

**7th-8th Grade School-Year Dropout Rate by Ethnicity,
As of July of the Following Summer**

	1984-85		1985-86		1986-87		1987-88		1988-89		1989-90		1990-91		1991-92	
Group	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
American Indian	4	11.1	3	12.0	1	6.3	2	8.3	2	6.9	1	4.2	1	4.2	0	0
Asian	10	4.7	11	5.6	4	2.1	8	4.0	5	2.7	1	0.6	0	0.0	4	2.5
African American	57	2.9	53	2.6	101	5.0	97	4.9	70	3.8	70	3.7	83	4.3	66	3.2
Hispanic	180	6.3	188	6.5	272	9.2	293	9.4	190	6.1	214	6.7	184	5.7	123	3.5
White	206	4.0	202	4.5	255	6.0	210	5.1	119	3.0	105	2.5	72	1.7	54	1.3
Total	457	4.5	457	4.7	633	6.7	610	6.5	386	4.2	391	4.1	340	3.6	247	2.5

Attachment E

AUSTIN INDEPENDENT SCHOOL DISTRICT
DEPARTMENT OF MANAGEMENT INFORMATION
OFFICE OF RESEARCH AND EVALUATION

FIRST-TIME NINTH GRADERS
HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

SCHOOL*	84-85		85-86		86-87		87-88		88-89	
	AS OF		AS OF		AS OF		AS OF		AS OF	
	OCT. 88	N	OCT. 89	N	OCT. 90	N	OCT. 91	N	OCT. 92	N
002 AUSTIN HS	98	19.8	109	23.7	65	17.0	70	18.2	119	24.4
003 JOHNSTON HS	129	21.4	123	20.5	101	18.6	101	21.2	184	37.6
004 LANIER HS	165	28.6	170	31.1	137	30.9	115	26.9	149	33.2
005 MCCALLUM HS	99	23.6	64	17.2	56	16.2	52	17.2	70	19.2
006 REAGAN HS	153	31.5	166	31.4	98	22.5	109	23.7	105	26.9
007 TRAVIS HS	270	37.9	225	32.9	175	27.4	178	30.3	90	23.8
008 CROCKETT HS	264	29.3	202	23.8	150	20.5	127	18.5	91	18.8
009 ANDERSON HS	123	24.3	104	20.3	91	22.6	107	22.0	63	18.3
010 L.B.J. HS	78	23.4	85	18.9	58	14.1	61	16.4	58	15.0
011 ROBBINS	27	75.0	26	68.4	70	63.6	37	57.8	22	66.7
012 ALTERNATIVE LEA	5	62.5	20	60.6	27	57.4	43	70.5	36	61.0
013 BOWIE HS	.	.	.	.	.	.	.	.	93	16.7
016 EVENING SCHOOL	.	.	1	100	5	100	2	66.7	3	100
250 AUSTIN STATE HO	23	95.8	17	94.4	20	90.9	16	84.2	14	73.7
251 DEVELOPMENTAL C	.	.	.	.	.	.	3	60.0	.	.
252 RIO GRANDE	8	72.7	16	80.0	21	80.8	16	72.7	6	46.2
253 HOMEBOUND	3	75.0	5	62.5	4	100	.	.	1	16.7
255 MARY LEE	17	94.4	13	68.4	11	78.6	15	71.4	7	50.0
256 GIRLSTOWN	.	.	.	.	10	100	.	.	.	.
258 CLIFTON CENTER	1	11.1	3	23.1	3	25.0	.	.	.	.
259 TEENAGE PARENT	14	82.4	16	69.6	13	59.1	20	74.1	16	72.7
260 SHOAL CREEK	25	96.2	22	73.3	18	85.7	7	63.6	14	82.4
261 CHILDRENS CENTE	2	100	4	66.7	2	50.0	1	100	.	.
262 SETTLEMENT CLUB	.	.	.	.	.	.	1	100	2	66.7
DISTRICT RATE	1504	29.0	1391	26.7	1135	24.5	1081	24.4	1143	25.2

* = NOT AN ACTIVE SCHOOL AT THIS TIME.

* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.

NOTE: BOUNDARY CHANGES OCCURRED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Attachment F

AUSTIN INDEPENDENT SCHOOL DISTRICT
 DEPARTMENT OF MANAGEMENT INFORMATION
 OFFICE OF RESEARCH AND EVALUATION
 PROGRAM: DRP4YEAR

FIRST-TIME NINTH GRADERS
 HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: AMERICAN INDIAN

SCHOOL*	84-85 AS OF OCT. 88 N	85-86 AS OF OCT. 89 N	86-87 AS OF OCT. 90 N	87-88 AS OF OCT. 91 N	88-89 AS OF CCT. 92 N
003 JOHNSTON HS	1 50.0	.	.	.	1 50.0
004 LANIER HS	5 83.3	.	.	.	.
005 MCCALLUM HS	2 66.7	.	.	.	1 50.0
006 REAGAN HS	1 50.0	.	.	1 100	.
007 TRAVIS HS	.	3 60.0	3 50.0	2 40.0	1 50.0
008 CROCKETT HS	2 40.0	3 42.9	1 33.3	.	.
009 ANDERSON HS	.	.	.	.	1 100
011 ROBBINS	.	.	1 50.0	1 100	.
255 MARY LEE	.	1 100	.	.	.
DISTRICT RATE	11 55.0	7 35.0	8 36.4	4 30.8	4 36.4

* = NOT AN ACTIVE SCHOOL AT THIS TIME.

* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.

NOTE: BOUNDARY CHANGES OCCURRED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Attachment G

AUSTIN INDEPENDENT SCHOOL DISTRICT
 DEPARTMENT OF MANAGEMENT INFORMATION
 OFFICE OF RESEARCH AND EVALUATION
 PROGRAM: DRP4YEAR

FIRST-TIME NINTH GRADERS
 HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: ASIAN

SCHOOL*	84-85		85-86		86-87		87-88		88-89	
	AS OF OCT. 88	N %	AS OF OCT. 89	N %	AS OF OCT. 90	N %	AS OF OCT. 91	N %	AS OF OCT. 92	N %
002 AUSTIN HS	1	25.0	3	42.9	.	.	.	.	.	.
003 JOHNSTON HS	1	6.3	4	57.1	3	30.0	.	.	4	28.6
004 LANIER HS	4	14.3	8	30.8	9	34.6	3	12.5	4	23.5
005 MCCALLUM HS	9	42.9	.	.	.	.	1	10.0	2	33.3
006 REAGAN HS	7	41.2	5	27.8	3	16.7	3	25.0	1	33.3
007 TRAVIS HS	4	21.1	4	23.5	1	6.3	1	7.7	2	20.0
008 CROCKETT HS	3	25.0	.	.	1	11.1	2	13.3	1	11.1
009 ANDERSON HS	1	14.3	1	9.1	1	10.0	3	21.4	1	10.0
C10 L.B.J. HS	.	.	2	18.2	2	40.0	1	10.0	.	.
013 BOWIE HS	.	.	.	.	.	.	.	.	1	6.7
O16 EVENING SCHOOL	.	.	.	.	.	.	.	.	1	100
253 HOMEBOUND	.	.	.	.	.	.	.	.	1	100
260 SHOAL CREEK	.	.	.	.	1	100	.	.	.	.
DISTRICT RATE	30	23.8	27	23.9	21	19.3	14	12.4	18	16.5

* = NOT AN ACTIVE SCHOOL AT THIS TIME.

* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.

NOTE: BOUNDARY CHANGES OCCURRED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Attachment H

AUSTIN INDEPENDENT SCHOOL DISTRICT
 DEPARTMENT OF MANAGEMENT INFORMATION
 OFFICE OF RESEARCH AND EVALUATION
 PROGRAM: DRP4YEAR

FIRST-TIME NINTH GRADERS
 HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: AFRICAN AMERICAN

SCHOOL*	84-85		85-86		86-87		87-88		88-89	
	AS OF		AS OF		AS OF		AS OF		AS OF	
	OCT. 88	N	OCT. 89	N	OCT. 90	N	OCT. 91	N	OCT. 92	N
002 AUSTIN HS	13	25.0	12	19.7	5	13.2	4	12.5	14	25.0
003 JOHNSTON HS	21	26.6	19	24.1	17	18.9	18	23.7	40	36.0
004 LANIER HS	39	31.0	35	31.8	39	37.5	30	26.3	47	42.7
005 MCCALLUM HS	8	17.4	1	3.2	3	9.7	5	16.1	26	29.2
006 REAGAN HS	48	37.2	59	33.9	34	22.4	37	21.1	57	29.5
007 TRAVIS HS	32	36.8	19	21.6	27	30.7	25	32.1	10	32.3
008 CROCKETT HS	28	34.1	11	18.0	21	33.9	14	23.7	5	15.2
009 ANDERSON HS	17	23.0	12	17.6	13	22.8	19	27.1	14	33.3
010 L.B.J. HS	54	24.0	57	22.1	39	16.1	49	23.7	41	19.0
011 ROBBINS	.	.	2	100	16	76.2	8	53.3	7	63.6
012 ALTERNATIVE LEA	1	33.3	9	64.3	8	44.4	24	72.7	19	63.3
013 BOWIE HS	.	.	.	.	.	.	.	.	6	14.3
016 EVENING SCHOOL	.	.	.	.	1	100	.	.	.	.
250 AUSTIN STATE HO	7	100	1	100	8	100	4	100	2	100
252 RIO GRANDE	5	83.3	11	84.6	13	86.7	8	66.7	1	25.0
253 HOMEBOUND	1	100	.	.	2	100	.	.	.	.
255 MARY LEE	8	100	7	70.0	5	100	5	62.5	6	60.0
256 GIRLSTOWN	.	.	.	.	2	100	.	.	.	.
259 TEENAGE PARENT	5	100	5	55.6	9	81.8	7	87.5	6	75.0
DISTRICT RATE	287	30.7	260	26.5	262	27.6	257	27.8	301	30.4

* = NOT AN ACTIVE SCHOOL AT THIS TIME.

* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.

NOTE: BOUNDARY CHANGES OCCURRED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Attachment I

AUSTIN INDEPENDENT SCHOOL DISTRICT
 DEPARTMENT OF MANAGEMENT INFORMATION
 OFFICE OF RESEARCH AND EVALUATION
 PROGRAM: DRP4YEAR

FIRST-TIME NINTH GRADERS
 HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: HISPANIC

SCHOOL*	84-85		85-86		86-87		87-88		88-89	
	AS OF		AS OF		AS OF		AS OF		AS OF	
	OCT. 88	N	OCT. 89	N	OCT. 90	N	OCT. 91	N	OCT. 92	N
002 AUSTIN HS	41	28.7	44	34.4	28	25.7	29	22.8	79	41.6
003 JOHNSTON HS	59	34.3	66	31.6	48	28.2	56	29.0	104	41.3
004 LANIER HS	34	38.2	29	33.0	23	30.7	29	36.3	44	43.1
005 MCCALLUM HS	19	28.8	19	27.9	21	25.6	14	24.6	15	27.3
006 REAGAN HS	40	45.5	39	40.2	25	30.5	43	43.9	29	34.1
007 TRAVIS HS	105	50.0	98	37.3	81	31.6	101	37.0	56	26.9
008 CROCKETT HS	88	35.1	68	26.2	58	25.1	53	23.9	42	23.9
009 ANDERSON HS	65	43.9	47	32.9	58	40.3	52	38.0	18	31.0
010 L.B.J. HS	12	32.4	10	27.0	9	26.5	9	22.0	9	27.3
011 ROBBINS	5	71.4	2	66.7	31	70.5	13	59.1	10	76.9
012 ALTERNATIVE LEA	4	100	5	45.5	10	58.8	10	66.7	10	47.6
013 BOWIE HS	.	.	.	.	.	.	.	.	27	20.9
016 EVENING SCHOOL	.	.	1	100	2	100	1	100	1	100
250 AUSTIN STATE HO	.	.	5	100	2	100	3	75.0	2	100
251 DEVELOPMENTAL C	.	.	.	.	.	.	1	100	.	.
252 RIO GRANDE	2	100	2	50.0	5	83.3	7	100	1	50.0
253 HOMEBOUND	.	.	2	66.7	.	.	.	.	.	.
255 MARY LEE	.	.	1	50.0	4	80.0	4	66.7	.	.
256 GIRLSTOWN	.	.	.	.	2	100	.	.	.	.
258 CLIFTON CENTER	.	.	.	.	1	20.0	.	.	.	.
259 TEENAGE PARENT	6	85.7	7	87.5	4	36.4	10	66.7	10	76.9
260 SHOAL CREEK	.	.	1	100	1	100	1	100	3	100
261 CHILDRENS CENTE	.	.	1	100	1	100	1	100	.	.
262 SETTLEMENT CLUB	.	.	.	.	.	.	.	.	1	100
DISTRICT RATE	480	39.1	447	33.3	414	32.3	436	33.4	461	34.2

* = NOT AN ACTIVE SCHOOL AT THIS TIME.

* * SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.

NOTE: BOUNDARY CHANGES OCCURRED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Attachment J

AUSTIN INDEPENDENT SCHOOL DISTRICT
 DEPARTMENT OF MANAGEMENT INFORMATION
 OFFICE OF RESEARCH AND EVALUATION
 PROGRAM: DRP4YEAR

FIRST-TIME NINTH GRADERS
 HIGH SCHOOL 4 YEAR LONGITUDINAL DROPOUT RATE BY LOCATION

ETHNICITY: WHITE

SCHOOL*	84-85 AS OF OCT. 88	85-86 AS OF OCT. 89	86-87 AS OF OCT. 90	87-88 AS OF OCT. 91	88-89 AS OF OCT. 92
	N %	N %	N %	N %	N %
002 AUSTIN HS	43 14.5	50 18.9	32 13.9	37 17.0	26 11.2
003 JOHNSTON HS	47 14.0	34 11.1	33 12.2	27 13.6	35 31.5
004 LANIER HS	83 25.3	98 30.7	63 27.2	53 25.6	54 24.8
005 MCCALLUM HS	31 21.6	44 16.4	32 14.4	32 15.7	26 12.3
006 REAGAN HS	57 22.9	63 26.6	36 19.7	25 14.5	18 16.4
007 TRAVIS HS	129 32.5	101 32.6	63 23.1	49 22.4	21 16.5
008 CROCKETT HS	143 26.0	120 23.5	69 16.2	58 14.9	43 16.2
009 ANDERSON HS	40 14.5	44 15.3	19 9.9	33 12.4	29 12.4
010 L.B.J. HS	12 17.4	16 11.1	8 6.2	2 1.8	8 6.5
011 ROBBINS	22 81.5	22 66.7	22 51.2	15 57.7	5 58.6
012 ALTERNATIVE LEA	.	6 75.0	9 75.0	9 69.2	7 81.5
013 BOWIE HS	.	.	.	.	59 15.9
016 EVENING SCHOOL	.	.	2 100	1 50.0	1 100
250 AUSTIN STATE HO	16 94.1	11 91.7	10 83.3	9 81.8	10 66.7
251 DEVELOPMENTAL C	.	.	.	2 66.7	.
252 RIO GRANDE	1 33.3	3 100	3 60.0	1 33.3	4 57.1
253 HOMEBOUND	2 100	3 60.0	2 100	.	.
255 MARY LEE	9 90.0	4 66.7	2 50.0	6 85.7	1 25.0
256 GIRLSTOWN	.	.	6 100	.	.
258 CLIFTON CENTER	1 25.0	3 60.0	2 40.0	.	.
259 TEENAGE PARENT	3 60.0	4 66.7	.	3 75.0	.
260 SHOAL CREEK	25 96.2	21 77.8	16 88.9	7 63.6	11 78.6
261 CHILDRENS CENTE	2 100	3 60.0	1 33.3	.	.
262 SETTLEMENT CLUB	.	.	.	1 100	1 50.0
DISTRICT RATE	696 24.1	650 23.6	430 18.9	370 17.9	359 17.3

* = NOT AN ACTIVE SCHOOL AT THIS TIME.

* = SCHOOL LOCATION IS FOR 9TH GRADE YEAR AND DOES NOT NECESSARILY MEAN STUDENT DROPPED FROM THAT SCHOOL.

NOTE: BOUNDARY CHANGES OCCURRED IN 1987-88 AND THE BOWIE HIGH SCHOOL OPENED IN FALL 1988.

Christner, C. 1990-91 Overlap study (1990) (ORE Publication No. 90.06). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Curtis, J., Doss, D., MacDonald, J., & Davis, W. (1982). Dropout prediction (ORE Publication No. 82.56) Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada. (ERIC Document Reproduction Service No. ED 233 288).

Division of Secondary Education. (1988, November). WINGS: Dropout prevention programs in the Austin Independent School District 1988-89. Austin, TX: Austin Independent School District.

Doss, D. (1982). Dropout interviews: Summer 1982 final report (ORE Publication No. 82.16). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 236 233).

Doss, D. (1982). "Mother got tired of taking care of my baby." A study of dropouts from AISD (ORE Publication No. 82.44). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 233 102).

Doss, D. (1984). "Desegregation and dropping out in one school district" (ORE Publication No. 83.49). Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA. (ERIC Document Reproduction Service No. 247 353).

Doss, D. (1986). Ninth-grade course enrollment and dropping out (ORE Publication No. 85.48). Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA. (ERIC Document Reproduction Service No. 273 678).

Doss, D. & Sailor, P. (1987). Counting dropouts, it's enough to make you want to quit too! (ORE Publication No. 86.39). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Doss, D. (1987). Status report: Studies of dropouts (ORE Publication No. 86.33). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Frazer, L. (1988). Report on school effectiveness (RQSE) (ORE Publication Letter 88.G). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Frazer, L., & Wilkinson, L. D. (1988). Documentation of student transfer outside of the district (ORE Publication Letter 88.K). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

Frazer, L., & Baenen, Nancy R. (1989). High-risk students-can you keep them in school? (ORE Publication No. 88.19). Paper presented at the annual meeting of the American Educational Research Association in San Francisco, CA. (ERIC Document Reproduction Service No. ED 306 529).

Frazer, L. (1988). 1987-88 Dropout report (ORE Publication No. 88.15). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 312 337).

- Frazer, L. (1990). 1988-89 Dropout report (ORE Publication No. 89.12). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 317 639).
- Frazer, L. (1990). 1989-90 Dropout report (ORE Publication No. 90.12). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 329 566).
- Frazer, L., & Wilkinson, L. D. (1990). At-risk students: Do we know which ones will drop out? (ORE Publication No. 89.24). Paper presented at the annual meeting of the American Educational Research Association, Boston, MA. (ERIC Document Reproduction Service No. ED 323 615).
- Frazer, L. & Nichols, T. (1991). 1990-91 At-Risk Report (ORE Publication No. 90.41). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 338 789).
- Frazer, L., Nichols, T., & Wilkinson, D. (1991). History of Dropout-Prevention Events in AISD (ORE Publication No. 90.42). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 338 785).
- Frazer, L. (1991). At-Risk Students and Dropouts: Trends Across Four Years (ORE Publication No. 90.43). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 338 784).
- Frazer, L. (1991). 1990-91 Effectiveness of Dropout Prevention Programs (ORE Publication No. 90.44). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Frazer, L. (1991). At-Risk Students Three Years Later: We Know Which Ones Will Drop Out (ORE Publication No. 90.16). Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 337 569).
- Frazer, L. & Ligon, G. (1991). Comparing Actual and Predicted Dropout Rates to Evaluate Program Effectiveness. (ORE Publication No. 90.19). Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (ERIC Document Reproduction Service No. ED 337 570).
- Frazer, L. (1992). 1990-91 Dropout Report (ORE Publication No. 91.12). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 351 401).
- Frazer, L. & Paredes, V. (1992). At-Risk Students & School Climate: Refining Our Understanding of Dropouts (ORE Publication No. 91.15). Paper presented at the annual meeting of the Southwest Educational Research Association).
- Frazer, L. (1992). Evaluation as a Factor in Dropout Prevention (ORE Publication No. 91.31). Paper presented at the National Dropout Prevention Conference, Pittsburgh, PA., March, 1992.
- Frazer, L. (1992). 1991-92 At-Risk Report: What Does the Future Hold? (ORE Publication No. 91.41). Austin, TX: Austin Independent School District, Office of Research and Evaluation.

- Freiberg, H.J., Prokosch, N., & Treister, E. S. (1989, March). Turning around at-risk schools. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Jordan-Davis, W. (1984). The cry for help unheard: Dropout interviews (ORE Publication No. 83.47). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 248 413).
- Ligon, G. (1987). No pass-no play: Impact on failures, dropouts, and course enrollments (ORE Publication No. 87.58). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Ligon, G. (1988). Why has the five-absence rule failed? 2,713,598 excuses (ORE Publication No. 88.45). Austin, TX: Austin Independent School District, Department of Management Information.
- Ligon, G. (1989). Site visit to Corpus Christi Independent School District (ORE Publication Letter 88.P). Austin, TX: Austin Independent School District, Department of Management Information.
- Ligon, G., Stewart, B., & Wilkinson, L.D. (1990, June). Problems in calculating and comparing dropout rates. Educational Research Service Digest.
- Phlegar, J. & Rose, R. (1988). At-risk students: Approaches to identification and intervention. Rhode Island Department of Education.
- Spano, Sedra (1991). AISD on AISD: Reflections on the State of the District--1990-91 Districtwide Surveys (ORE Publication No. 90.31). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED338 663).
- Wells, S., Bechard, S., & Hamby, J. (1989, April). How do you identify at-risk students? Paper presented at the annual meeting of the National Dropout Prevention Network, San Diego, CA.
- Wilkinson, L.D., & Frazer, L. (1988) ORE contributions to dropout prevention in AISD (ORE Publication Letter 88.L). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Wilkinson, L.D., & Frazer, L. (1989). Site visit to Sweetwater Union High School (ORE Publication Letter 88.Q). Austin, TX: Austin Independent School District, Office of Research and Evaluation.
- Wilkinson, L.D., Frazer, L., Stewart, B., & Ligon, G. (1989). New initiatives in dropout prevention: Project GRAD final report, 1988-89 (ORE Publication No. 88.36). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 317 638).
- Wilkinson, L.D., & Frazer, L. (1990). Fine-tuning dropout prediction through discriminant function analysis: The ethnic factor (ORE Publication No. 89.23). Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Wilkinson, L. D. (1991). GENESYS 1990-91: Selected Program Evaluation (ORE Publication No. 90.39). Austin, TX: Austin Independent School District, Office of Research and Evaluation. (ERIC Document Reproduction Service No. ED 317 638).

AUSTIN INDEPENDENT SCHOOL DISTRICT
 DEPARTMENT OF MANAGEMENT INFORMATION
 OFFICE OF RESEARCH AND EVALUATION
 PROGRAM NAME: DRPCHART

12/15/92

1991-92 DROPOUT RATES THROUGH OCTOBER, 1992

	SIX WEEKS						SUMMER	TOTAL ENROLLMENT	9-12			-DROPOUT%	91-92	
	1	2	3	4	5	6			90-91	91-92	%OF			
A. L. C.	0	0	3	8	5	3	22	41	198	35.0	20.7	59.1		
ANDERSON HS	13	12	8	14	8	3	29	87	1406	5.2	6.2	119.2		
AUSTIN HS	15	26	12	14	16	17	24	124	1736	7.3	7.1	97.3		
BOWIE HS	6	11	14	30	11	5	62	139	2537	4.7	5.5	117.0		
CROCKETT HS	7	18	12	38	9	10	47	141	1677	8.4	8.4	100.0		
JOHNSTON HS	18	40	12	33	17	9	83	212	1813	16.3	11.7	71.8		
L.B.J. HS	3	3	3	7	5	3	23	47	1344	4.5	3.5	77.8		
LANIER HS	10	18	5	38	28	6	48	153	1474	13.1	10.4	79.4		
MCCALLUM HS	1	11	11	5	9	4	61	102	1339	8.3	7.6	91.6		
REAGAN HS	13	10	14	10	6	10	34	97	1343	8.9	7.2	80.9		
ROBBINS	15	36	40	32	33	47	42	245	692	19.8	35.4	178.4		
TRAVIS HS	3	17	15	17	14	14	52	132	1476	9.0	8.9	98.9		
SUBTOTAL	104	202	149	246	161	131	527	-	1520	17035	9.1	8.9	97.8	
AUSTIN STATE	0	1	0	0	1	1	2	5	31	21.6	16.1	74.5		
CHILDRENS CE	0	0	0	0	0	0	0	0	3	0.0	0.0			
CLIFTON CENT	0	1	2	0	0	0	0	3	101	1.9	3.0	157.9		
EVENING SCHO	4	27	19	11	17	2	42	122	258	34.6	47.3	136.7		
HOMEBOUND	0	0	2	0	0	0	1	3	26	3.4	11.5	338.2		
MARY LEE	0	0	0	0	0	0	0	0	11	10.5	0.0	0.0		
RIO GRANDE	1	4	3	2	4	0	8	22	49	49.1	44.9	91.4		
ROSEDALE	0	0	1	1	0	0	2	4	60	6.9	6.7	97.1		
SHOAL CREEK	0	0	0	0	0	0	0	0	13	5.0	0.0	0.0		
SUBTOTAL	5	33	27	14	22	3	55	-	159	552	27.0	28.8	106.7	
TOTAL	109	235	176	260	183	134	582	-	1679	17587	9.8	9.5	96.9	

	SIX WEEKS						SUMMER	TOTAL ENROLLMENT	7-8			-DROPOUT%	91-92	
	1	2	3	4	5	6			90-91	91-92	%OF			
A. L. C.	0	7	3	4	4	9	32	59	286	31.5	20.6	65.4		
BEDICHEK MS	1	0	0	0	1	1	8	11	763	2.4	1.4	58.3		
BURNET MS	0	0	0	2	4	1	14	21	706	3.9	3.0	76.9		
COVINGTON MS	0	1	0	0	0	1	12	14	1002	0.8	1.4	175.0		
DOBIE MS	1	3	1	2	3	2	24	36	746	5.9	4.8	81.4		
FULMORE MS	0	0	0	0	1	0	3	4	626	3.8	0.6	15.8		
KEALING JHS	1	3	6	1	5	0	21	37	941	4.3	3.9	90.7		
LAMAR MS	1	1	1	2	2	3	5	15	556	2.7	2.7	100.0		
MARTIN JHS	0	2	3	0	1	0	12	18	708	4.9	2.5	51.0		
MENDEZ MS	0	0	1	0	0	0	32	33	777	3.7	4.2	113.5		
MURCHISON MS	0	2	4	1	3	1	18	29	752	4.2	3.9	92.9		
O. HENRY MS	1	0	0	0	1	2	14	18	485	3.6	3.7	102.8		
PEARCE MS	0	1	1	6	1	0	21	30	674	4.2	4.5	107.1		
PORTER MS	0	0	0	0	1	1	19	21	780	2.7	2.7	100.0		
ROBBINS	1	1	1	0	1	2	6	12	25	48.6	48.0	98.8		
SUBTOTAL	6	21	21	18	28	23	241	-	358	9827	4.7	3.6	76.6	
AUSTIN STATE	0	0	1	1	3	0	4	9	37	15.6	24.3	155.8		
CHILDRENS CE	0	0	0	0	0	0	0	0	1	0.0	0.0			
HOMEBOUND	0	0	0	0	0	0	1	1	10	14.3	10.0	69.9		
MARY LEE	0	0	0	0	0	0	0	0	12	13.3	0.0	0.0		
RIO GRANDE	1	0	2	2	2	0	4	11	42	22.0	26.2	119.1		
ROSEDALE	0	0	0	0	0	0	1	1	6	0.0	16.7			
SHOAL CREEK	0	0	0	0	0	0	0	0	3	0.0	0.0			
SUBTOTAL	1	0	3	3	5	0	10	22	380	993	21.8	19.8	90.8	
TOTAL	7	21	24	21	33	23	251	-	380	993	4.9	3.8	77.6	

BEST COPY AVAILABLE

Austin Independent School District

Office of Research and Evaluation

Dr. Evangelina Mangino, Assistant Director

Authors:

Vicente Paredes, Research Analyst
Mario Sanchez, Research Analyst

Contributing Staff:

Stacy Buffington, Programmer / Analyst
Allan Meyer, Evaluation Associate
Ruth Fairchild, Secretary



Board of Trustees

Dr. Beatriz de la Garza, President
Kathy Rider, Vice President
Dr. Gary R. McKenzie, Secretary

Diana Castañeda
Liz Hartman
John Lay

Bernice Hart
Melissa Knippa
Ted Whatley

Superintendent of Schools
Dr. Terry N. Bishop